

Return to School

Kindergarten
Oak Hill ES
November 12, 2020



Agenda



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2 No School Teacher Workday	3 No School Teacher Workday	4	5	6
9 Kindergarten Students Asynchronous Kindergarten and Specialist Train & Preparation	10	11	12 Kindergarten Students Asynchronous Kindergarten and Specialist Train & Preparation	13 Kindergarten Students Asynchronous Kindergarten and Specialist Train & Preparation
16 K-2 Students Asynchronous Kindergarten and Specialists Prep and PD	17 Kindergarten begins	18	19	20 1st/2nd Grade Students Asynchronous 1st/2nd Teachers Train & Preparation
1st/2nd Teachers Train & Preparation				
23 K-2 Students Asynchronous 1st/2nd Train & Preparation	24 1st/2nd Grade Students Asynchronous 1st/2nd Train & Preparation	25 Thanksgiving Break	26 Thanksgiving Break	27 Thanksgiving Break
30 K-2 Students Asynchronous	1 1st/2nd Grade begins	2	3	4



Arrival and Dismissal

Transportation

Buses

Students have not yet received route information, but this should be shared tomorrow or Friday.

***Parents must be at the bus stop with their child..**



Arrival Procedures

Buses

Temperatures will be checked when students arrive at school.

Allow for extra time for drop off and dismissal

Kiss 'n Ride

Temperatures will be checked when students exit the car.

- Please do not pull off until you have been given the okay by a
- staff member. Please allow for extra time for drop off and
- dismissal.

Walkers

Temperatures will be checked when students arrive at school.

Parents, please remain behind the red tape.



Dismissal Procedures

Buses

Students will be escorted to the bus loop and to their bus

Kiss 'n Ride

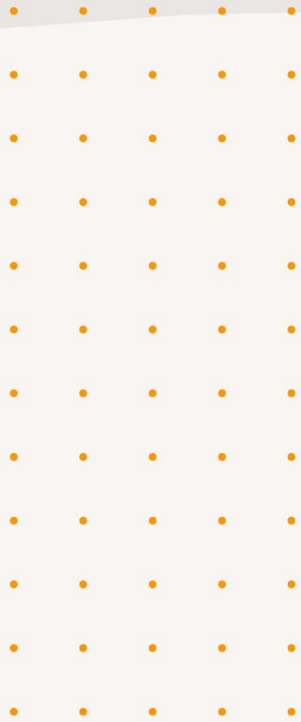
Students escorted by teacher and lined up 6 feet apart

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Walkers

Students escorted by teacher to blacktop and lined up 6 feet apart on green X until they are united with their parent.

School Day



Daily Schedule

8:50-9:20 Morning Meeting

9:20-10:20 Language Arts

10:20-10:30 Break

10:30-11:00 Specials

11:00-11:15 Break

11:15-12:15 Math

12:15-1:15 Lunch/Recess

1:15-2:00 Science/Social Studies

2:00-2:15 Reflecting Circle

2:15-3:15 Asynchronous Time

Concurrent

8:50-9:20 Morning Meeting

9:20-10:20 Language Arts

10:20-10:30 Transition/Hand Wash

10:30-11:00 Specials

11:00-11:15 Recess/Hand Wash

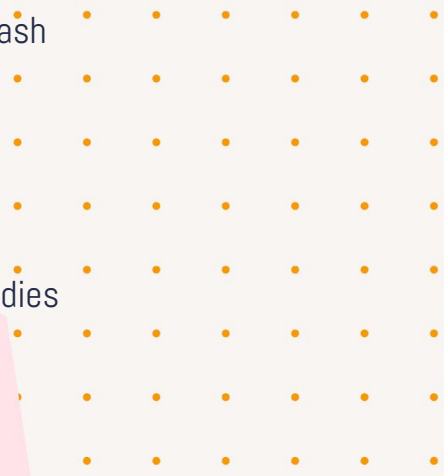
11:15-12:15 Math

12:15-1:15 Lunch/Recess

1:15-2:00 Science/Social Studies

2:00-2:15 Reflecting Circle

2:15-3:15 Asynchronous Time



Example of a Phased-In Approach

Initiate	Perform	Fluent	Sustain
<p>Online students will join for Morning Meeting, Focus Lessons, and Closing Circle</p> <p>The rest of their day will be asynchronous as the teacher sets up routines with the in-person students</p>	<p>Online students will join for Morning Meeting, Focus Lessons, and Closing Circle. In addition, the teacher will designate a time during each block to check in to answer any questions.</p> <p>The rest of their day will be asynchronous as the teacher sets up routines with the in-person students</p>	<p>Online students will join for Morning Meeting, Focus Lessons, and Closing Circle. In addition, the teacher will designate a time during each block to check in to answer any questions.</p> <p>The rest of their day will be asynchronous as the teacher sets up routines with the in-person students</p> <p>Small group instruction begins for in person students</p>	<p>Online students will join for MM, Focus Lessons, Closing Circle. In addition the teacher will be providing both groups with small group instruction</p>

Social Distancing at School



Lunch

Students will eat in classrooms

FCPS will offer Grab and Go lunches for all students



Recess

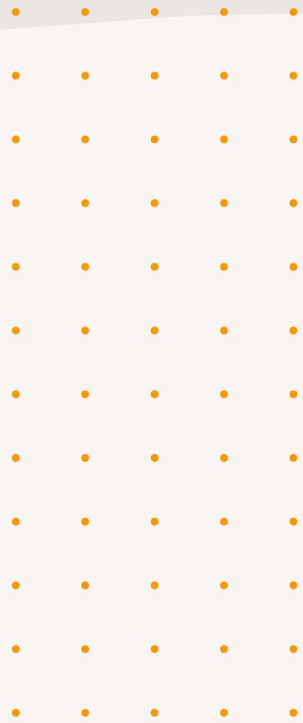
The playground equipment will not be used during recess

Staff will encourage students to play games

Masks may be removed during recess, while students are still maintaining social distance



Health Protocols



Health Screening Commitment Form

Important!

Parents/guardians who chose in-school instruction for their child will be required to complete a [Parent/Guardian Health Screening Commitment form](#) as students are phased back into in-person learning.

- Families can complete this form in [ParentVue](#)
- – OR –
- submit the form to your child(ren's) school.



Parent/Guardian Health Screening Commitment Form

To protect our children and staff, I commit to complete a daily health screening of my child using the COVID-19 Health Screening Questions and to not to send my child to school when he/she is sick or feeling unwell with the symptoms consistent with COVID-19. This commitment will apply to all school-age children in my home.

I agree to screen all school-aged children in my home each day prior to sending him/her to school and agree to keep my child at home if he/she has:

- Feeling feverish and/or having chills (if documented temperature/fever of 100.4° or greater)
- A new cough not due to another health condition
- A new sore throat not due to another health condition
- New chills not due to another health condition
- New muscle pain not due to another health condition or that may have been caused by a specific activity such as physical exercise
- New loss of taste or smell

I understand that the COVID-19 Health Screening Questions may change over time as required by the Centers for Prevention and Disease Control (CDC) and that Fairfax County Public Schools (FCPS) will update the health screening questions, as required. FCPS will communicate any necessary changes to me and I agree to continue daily health screenings based on the current requirements.

I agree not to send my child to back to school if he/she has any of these signs of COVID-19 until:

- o My child tested negative for COVID-19 and is otherwise well enough to go back to school **OR**
- o A healthcare provider has seen my child and documented a reason for the symptoms other than COVID-19 **OR**
- o All are true: 1) at least 10 days since the start of symptoms AND 2) fever free off anti-fever medicines for 24 hours AND 3) symptoms are getting better.

I agree not to send my child back to school if he/she is diagnosed with COVID-19, until the following are met:

- o It has been at least 10 days since my child first had symptoms **AND**
- o My child has had no fever off anti-fever medicines (ex. Tylenol, Ibuprofen) for 24 hours **AND**
- o My child's symptoms are getting better.

If someone in my household has been diagnosed with COVID-19, or my child is exposed, I agree to keep my child home for 14 days after their last exposure to the household member.

***Exposure is defined as spending more than 15 minutes within six feet of a person with COVID-19 or having exposure to the person's respiratory secretions (for example: coughed or sneezed; shared a drinking glass or utensils; kissing) while they were contagious. A person with COVID-19 is considered to be contagious starting 2 days before they became sick, or 2 days before they tested positive if they never had symptoms.**

If someone in my household develops fever, new cough, shortness of breath or two of the following: sore throat, chills, muscle pain, headache, new loss of taste or smell, I will get that person evaluated and tested for COVID-19. If that person tests positive, I will keep my child home for 14 days after their last exposure to this household member **OR** as above if my child tests positive.

Child's name: _____

Parent/guardian name: _____

Parent/guardian signature: _____

Date: _____

School Health Room



Safety Protocols: Covid Concern

Isolation Room

- When a student is suspected of having COVID-19 symptoms, a staff member calls the office.
- A staff member will take the student to the Isolation Room.
- The SHA will meet the staff member and student at the Isolation Room to take the student's temperature, confirm symptoms, & determine next steps..
- After symptoms are confirmed, a parent or guardian is contacted and child is picked up.
 - Child does not return to school without a doctor's note of diagnosis or negative covid testing
 - If student is not picked up within an hour and symptoms worsen, call 911
- FCPS staff will supervise student in the Isolation Room until parent or guardian arrives



Temperature Checks & Face Masks



FCPS Approach to CDC's 5 Mitigation Strategies



Consistent and Correct Use of Masks

- New FCPS Regulation: Face Coverings to Mitigate the Spread of Infectious Disease (Regulation 2109)
- Face coverings will be worn by staff and students.
- Face coverings will be provided to students unable to provide their own.



Cleaning and Disinfection

- Daily sanitizing of high touch areas (doorknobs, handles, fixtures, etc.) with medical grade sanitizing solution
- Frequent monitoring and cleaning of restrooms throughout the day
- Contracted cleaning services utilized as needed



Contact Tracing in Collaboration With Local Health Department

- Collaborate with County Health Department in response to outbreaks in order to implement all necessary health and safety protocols
- Establishment of isolation rooms



Social Distancing to the Largest Extent Possible

- Six foot separation wherever possible; limited mixing among student groups
- Social distancing on buses in accordance with health and safety protocols
- Desks will be separated by up to a six feet distance, facing same direction
- Students will eat meals in classrooms whenever possible
- Student traffic patterns that maintain social distancing
- Limit volunteers/visitors in buildings



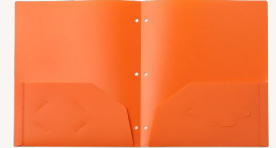
Hand Hygiene and Respiratory Etiquette

- Students will wash hands for at least 20 seconds after blowing nose, coughing, or sneezing; before eating; upon entering classrooms; breaks will be provided for hand washing.

School Supplies

Have a set for Home and School

- One box Ticonderoga pencils (dozen)
- 1 plastic, two pocket folder
- 24 ct Crayons (2 boxes)
- Scissors
- 24 pack of colored pencils
- 1 box of tissues
- 2 pack of pink erasers
- Play-doh
- 2 dry erase markers
- Headphones
- Gallon-sized Ziploc (girls)
- Quart-sized Ziploc (boys)
- Sidewalk chalk (about 24 pieces)
- Small beach towel



Student Laptops

Bring laptop to school and home each day

Charge your laptop each night



Visitors to the School

All visitors (unless an emergency) must **schedule appointments prior** to visiting a school by contacting the main office.

All visitors will be required to **complete a health screening questionnaire** and must submit to a temperature check prior to entering the building.

- All visitors are required to **wear a face covering** (cloth or disposable) while on school property and inside FCPS facilities. Visitors who do not have face coverings will be provided a disposable mask upon entering a school.
- Visitor access should be limited to essential activities.



Sick at School

Becoming Sick at School

Students will be sent home if they demonstrate:

- fever greater than or equal to 100.4 Fahrenheit
- new chills
- new cough
- new sore throat
- new muscle aches
- new loss of taste or smell
- nausea, or diarrhea



● Pickup expectations

Returning to School After Illness

Families will receive guidance from the FCHD Public Health Nurses (PHNs) and School Health Aides (SHAs), identified as the school health team as to when their student can return to in-person learning.

Students who are showing signs of COVID Like Illness may not return to school until:

- Student has tested negative for COVID-19 **OR**
- A healthcare provider has seen the student and documented a reason for the symptoms other than COVID-19 **OR**
- All of these are true:
 - 1) at least 10 days since the start of symptoms **AND**
 - 2) fever free off anti-fever medicines for 24 hours **AND**
 - 3) symptoms are getting better

Students who have been diagnosed with COVID-19, may not return until:

- At least 10 days have passed since symptoms started
- The student has had no fever or anti-fever medicines (ex: Tylenol, Ibuprofen) for 24 hours **AND**
- The student's symptoms are getting better

Students who have been exposed to COVID-19:

- If someone in the household has been diagnosed with COVID-19, or the student is exposed, the student must remain home for 14 days after their last exposure to the household member.


Response to COVID Case in a Classroom

Classroom will transition to 100% Virtual Learning

Individuals will be notified by FCHD

Upon the conclusion of contact tracing, cleaning and disinfecting, students and staff in the cohort will be notified as to when they will return to in-person learning.





Preparing your child to come to school

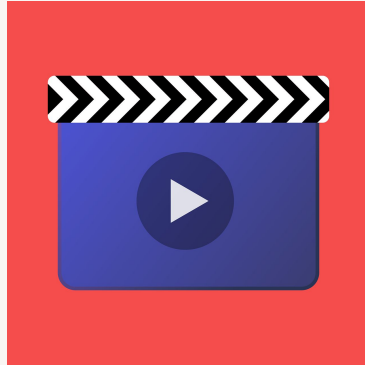
Helping your get child ready

Your child may be experiencing both excitement about returning to school, but also worry about the change in routine.

Here are a few suggestions to help with the transition:

- Give information about what the day will look like in small pieces that are easy for a child to absorb.
- Frame safety precautions positively.
- If your child seems worried, reassure him or her that you and the teachers are available to help. Ask what the worry is and then respond factually to the worry.
- Communicate hopeful feelings...children take their cues from the adults.
- Don't hesitate to reach out to your child's teacher or school counselor, Christy Ryder, with questions or concerns.

How To Videos



[Mask-Wearing](#)

[Riding the Bus](#)

[Return to School Daily Procedures](#)

[ParentVue](#)

Questions?

