

Family Engagement Survey: Oak Hill Elementary School

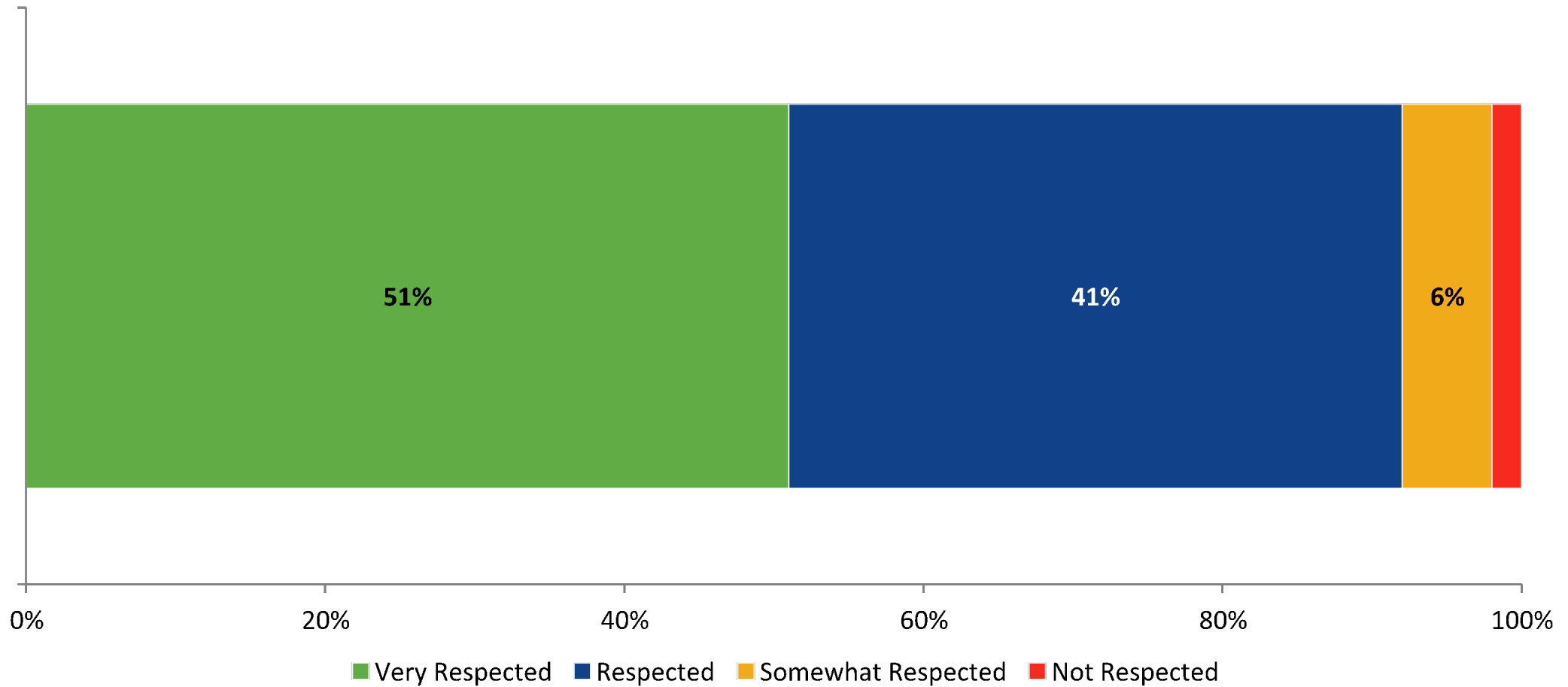
Results

School Year: 2021-2022



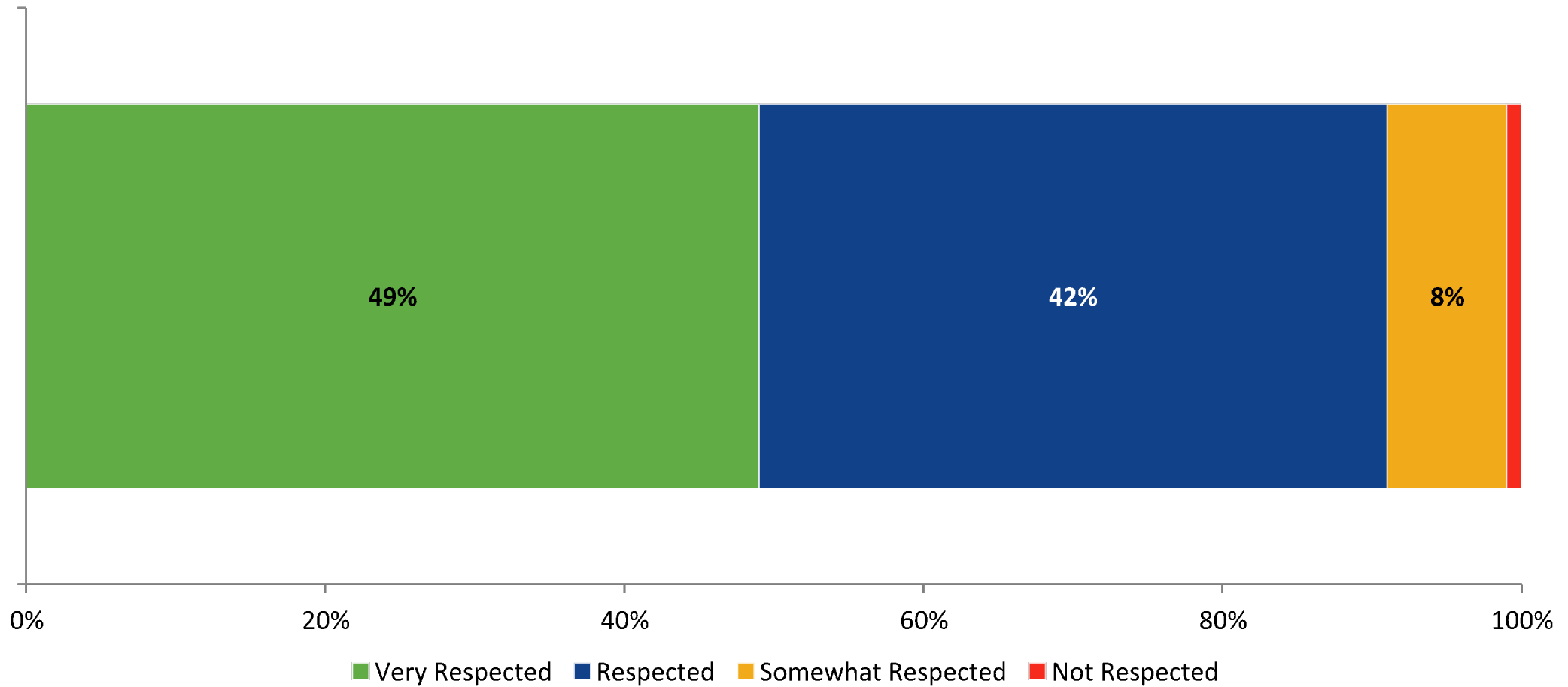
Feelings of Respect

How respected do you feel at this school? (N=158)

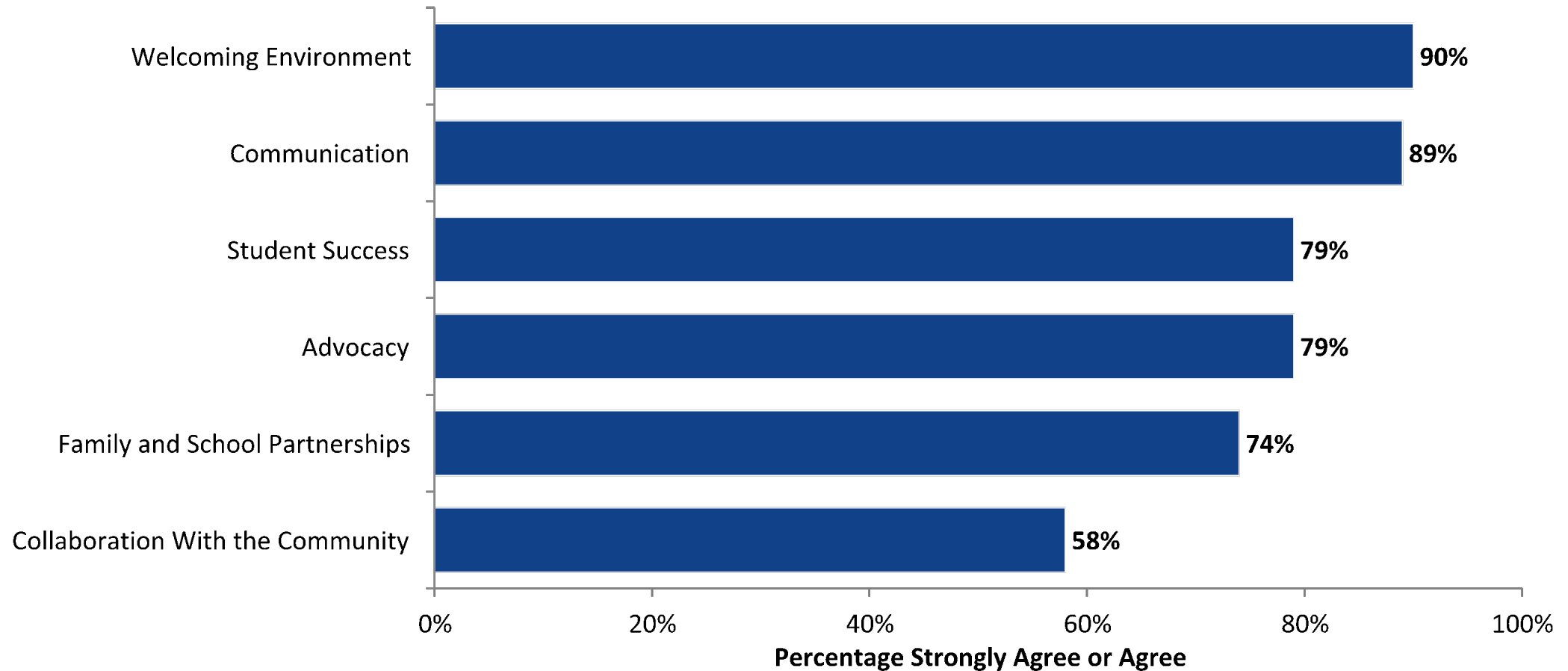


Feelings of Respect (Continued)

How respected does your child feel at this school? (N=158)



Dimension Scores

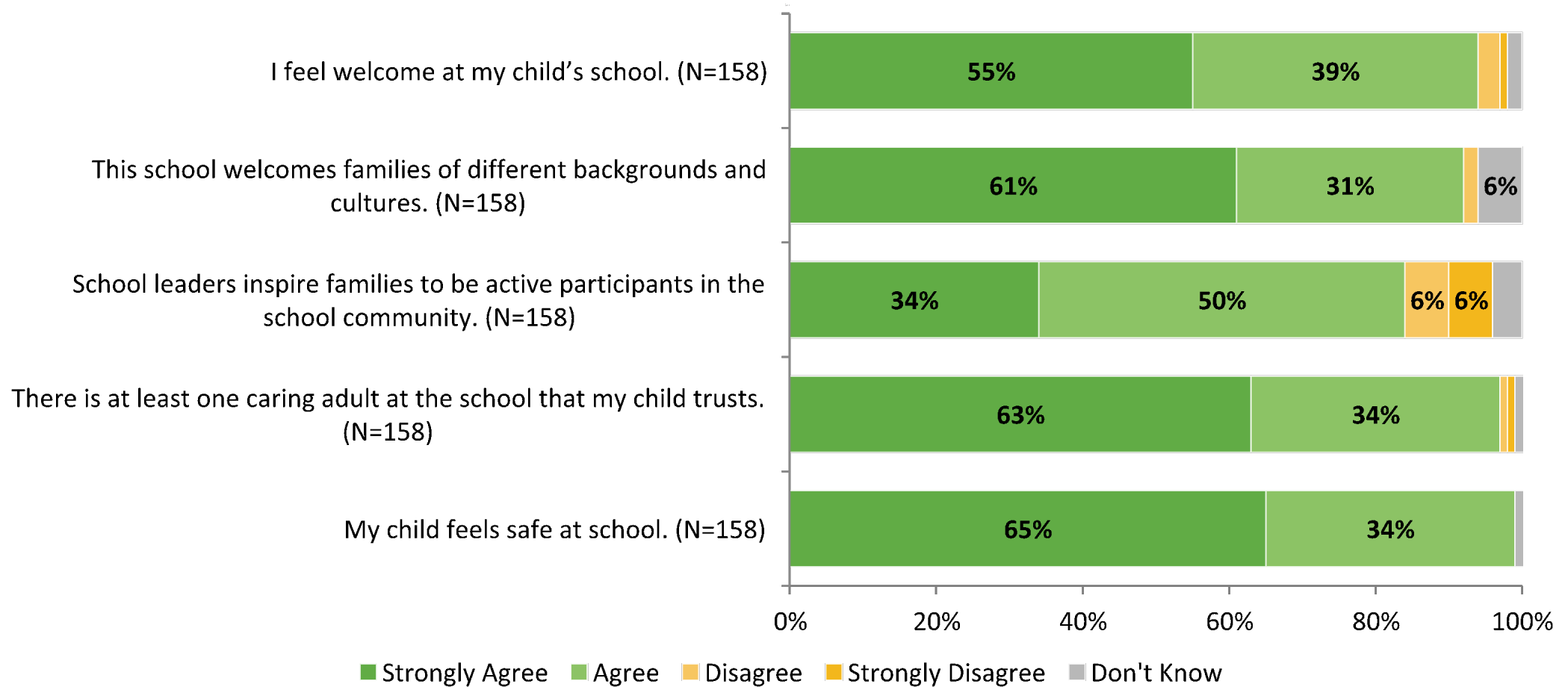


Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

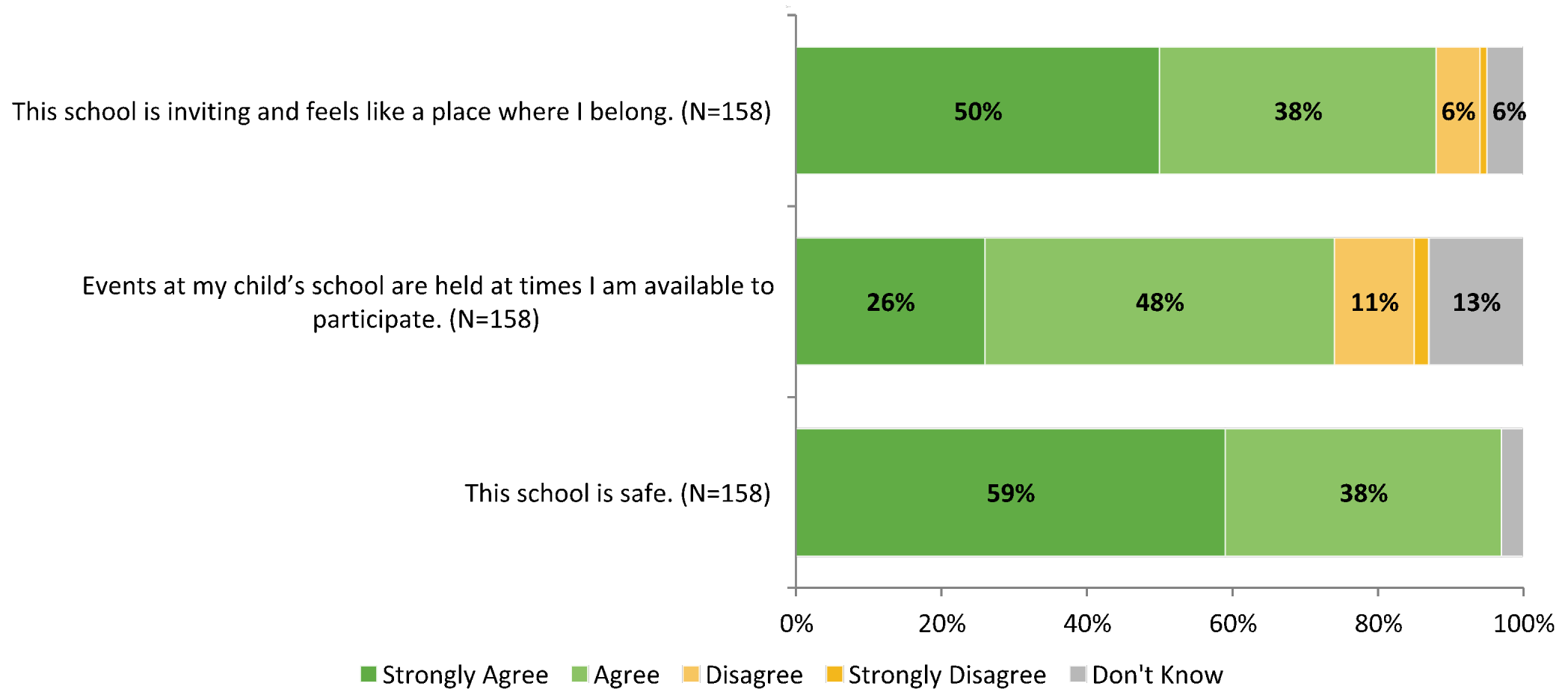
Welcoming Environment

How strongly do you disagree or agree with the following statements?



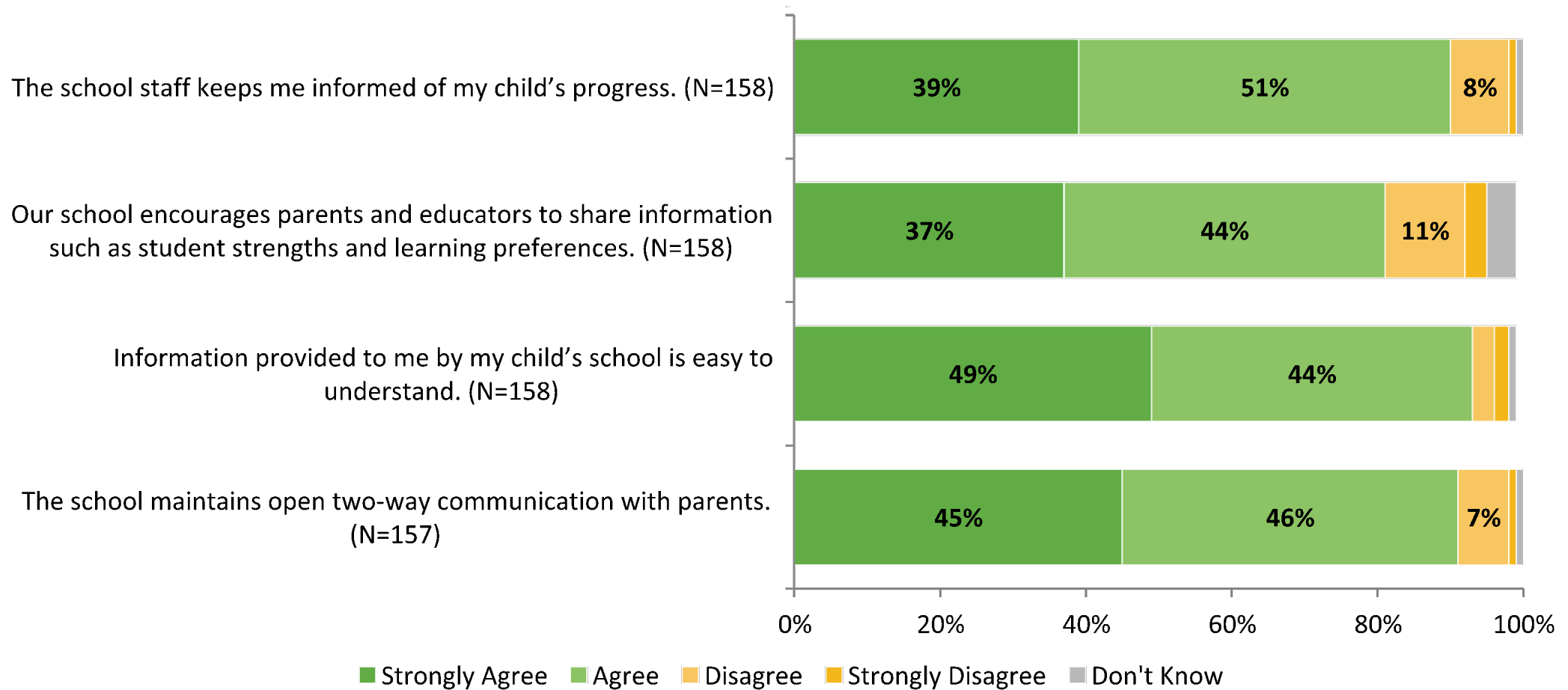
Welcoming Environment (Continued)

How strongly do you disagree or agree with the following statements?



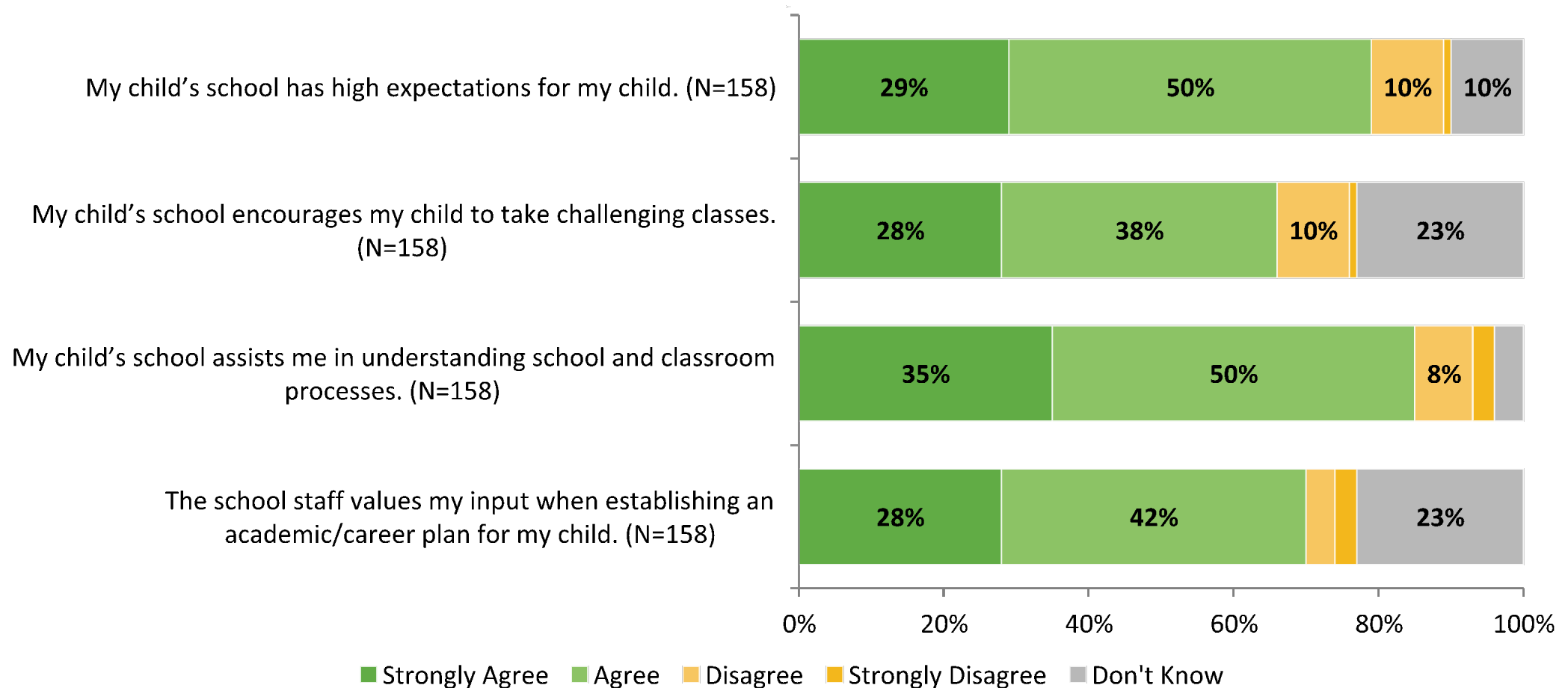
Communication

How strongly do you disagree or agree with the following statements?



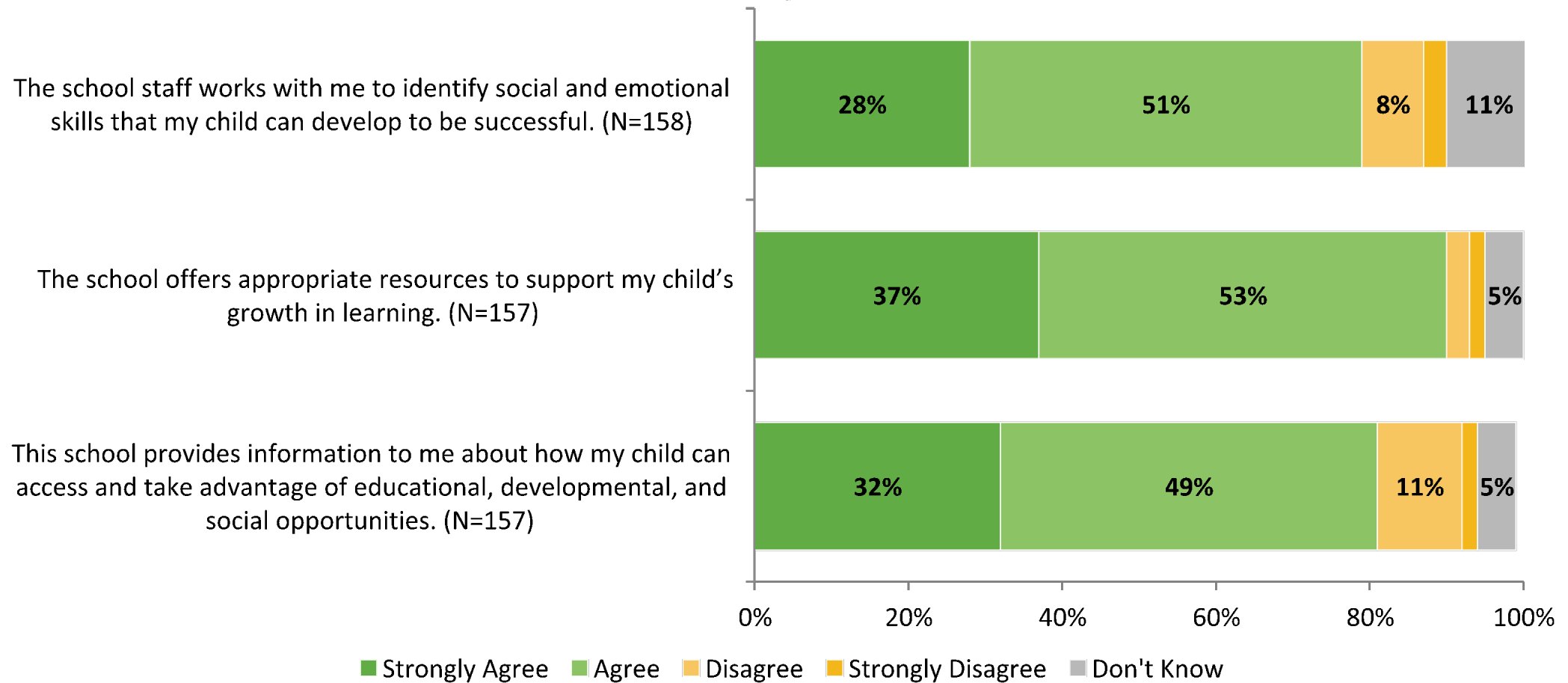
Student Success

How strongly do you disagree or agree with the following statements?



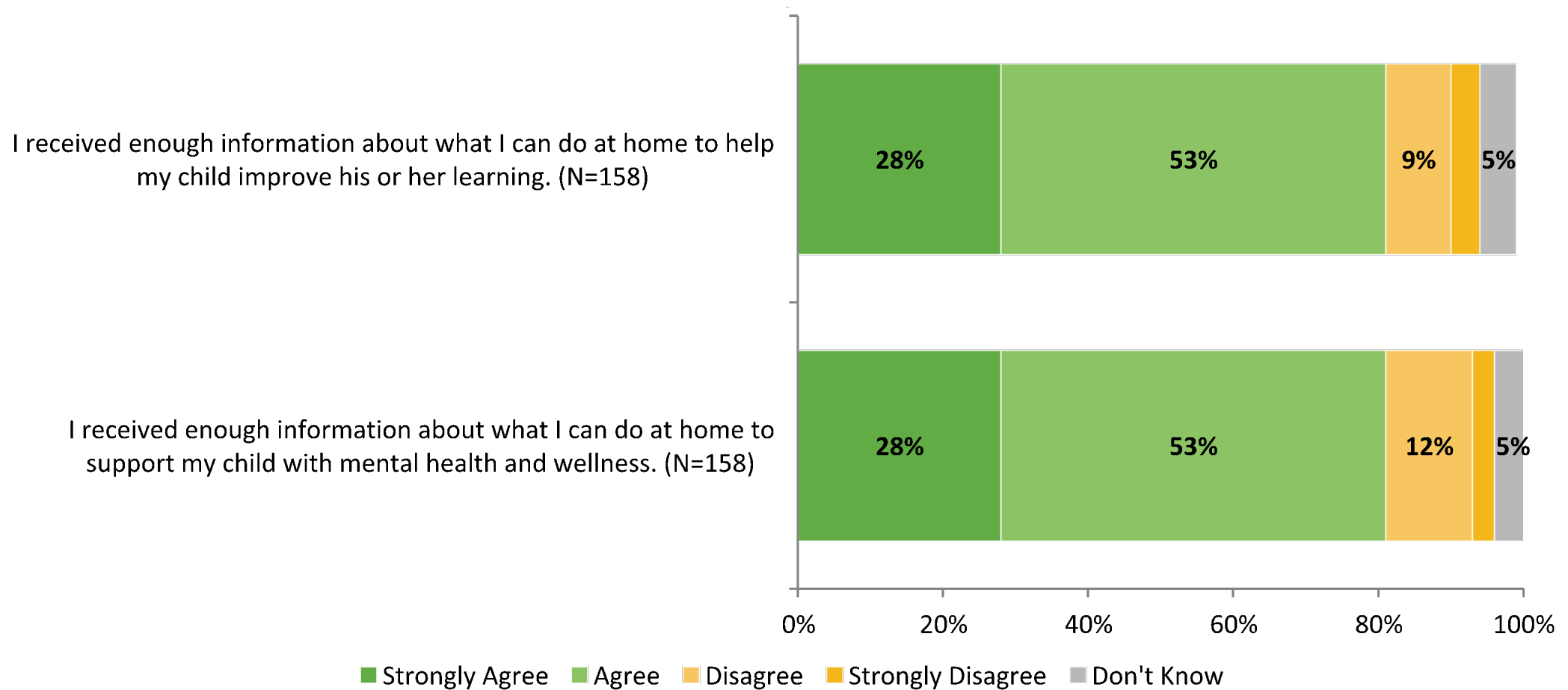
Student Success (Continued)

How strongly do you disagree or agree with the following statements?



Student Success (Continued)

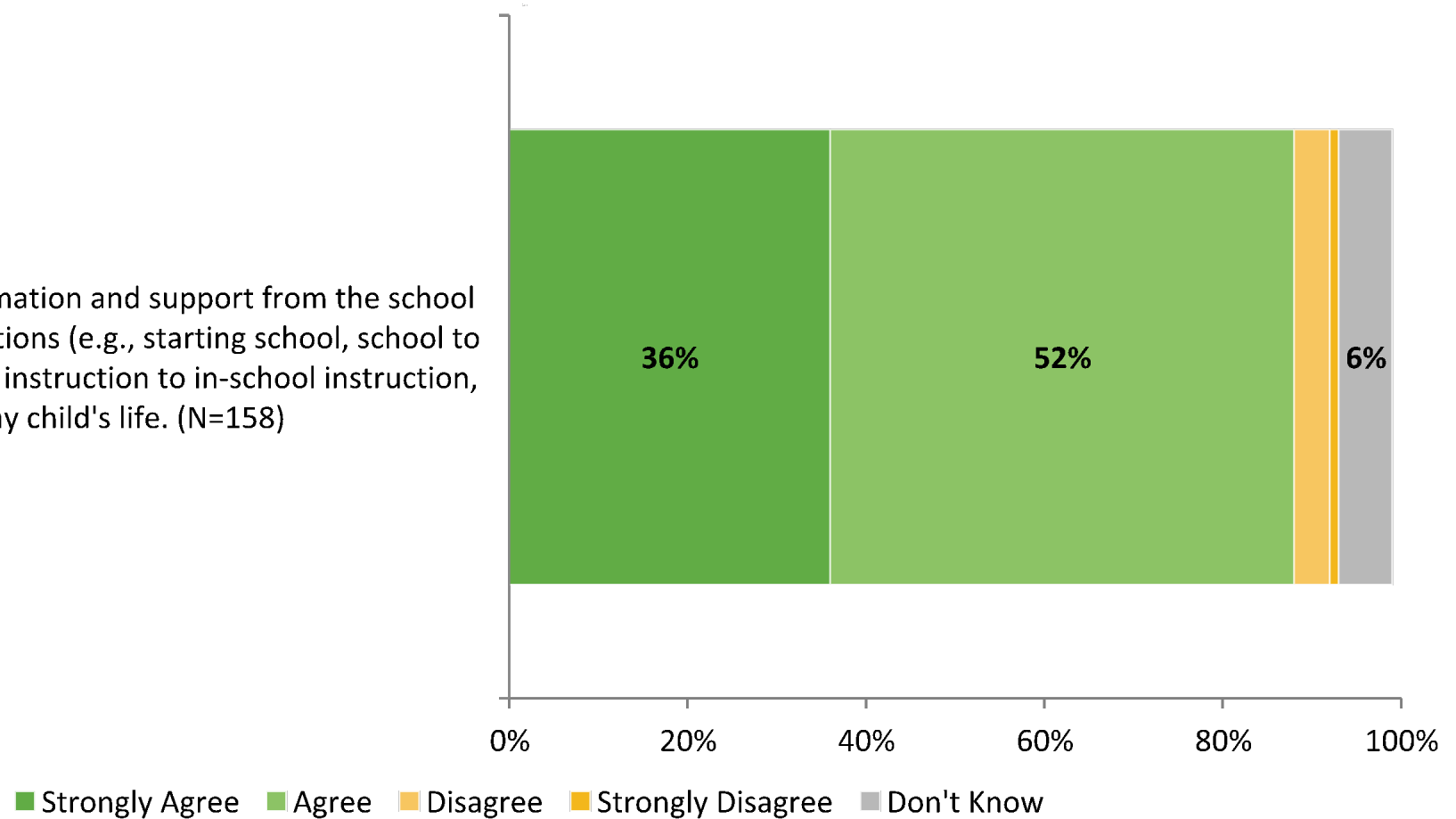
How strongly do you disagree or agree with the following statements?



Advocacy

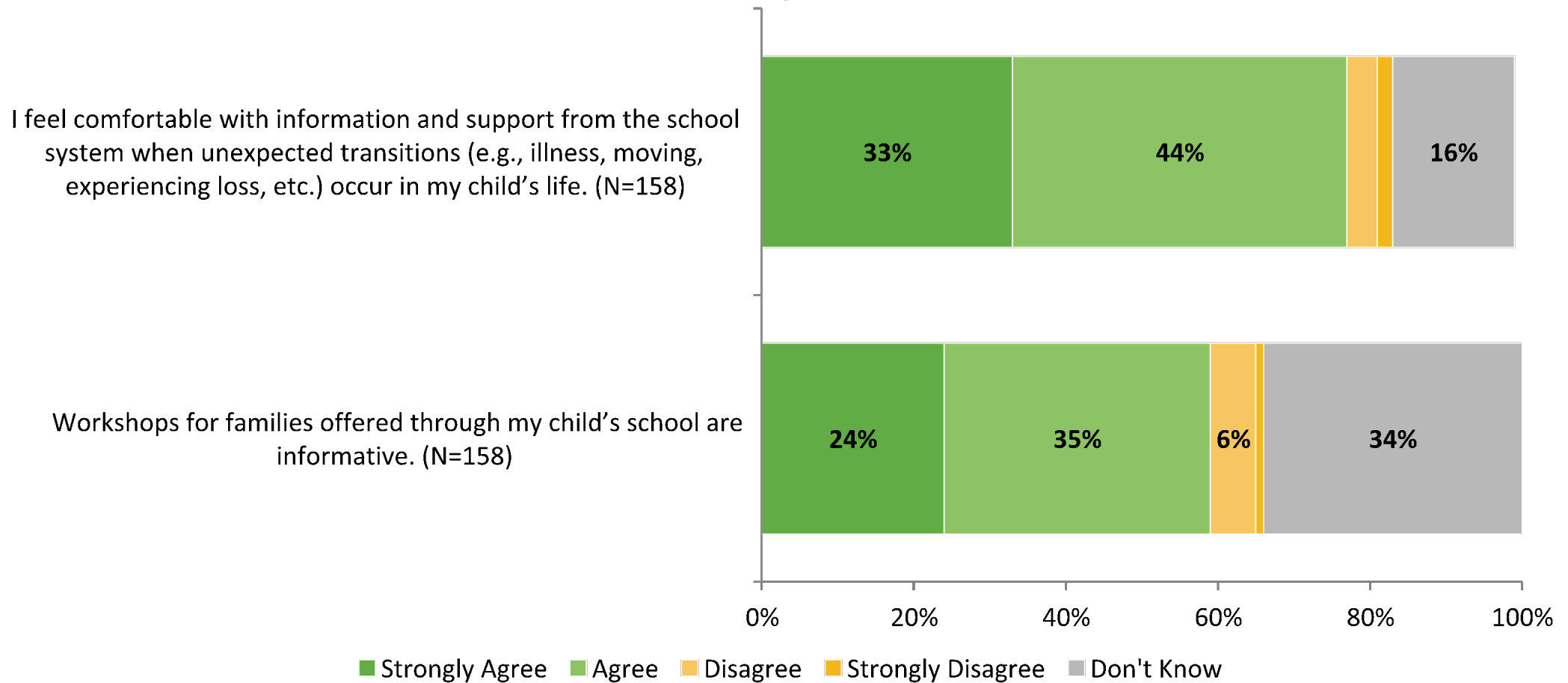
How strongly do you disagree or agree with the following statements?

I feel comfortable with information and support from the school system when expected transitions (e.g., starting school, school to school, grade to grade, home instruction to in-school instruction, etc.) occur in my child's life. (N=158)



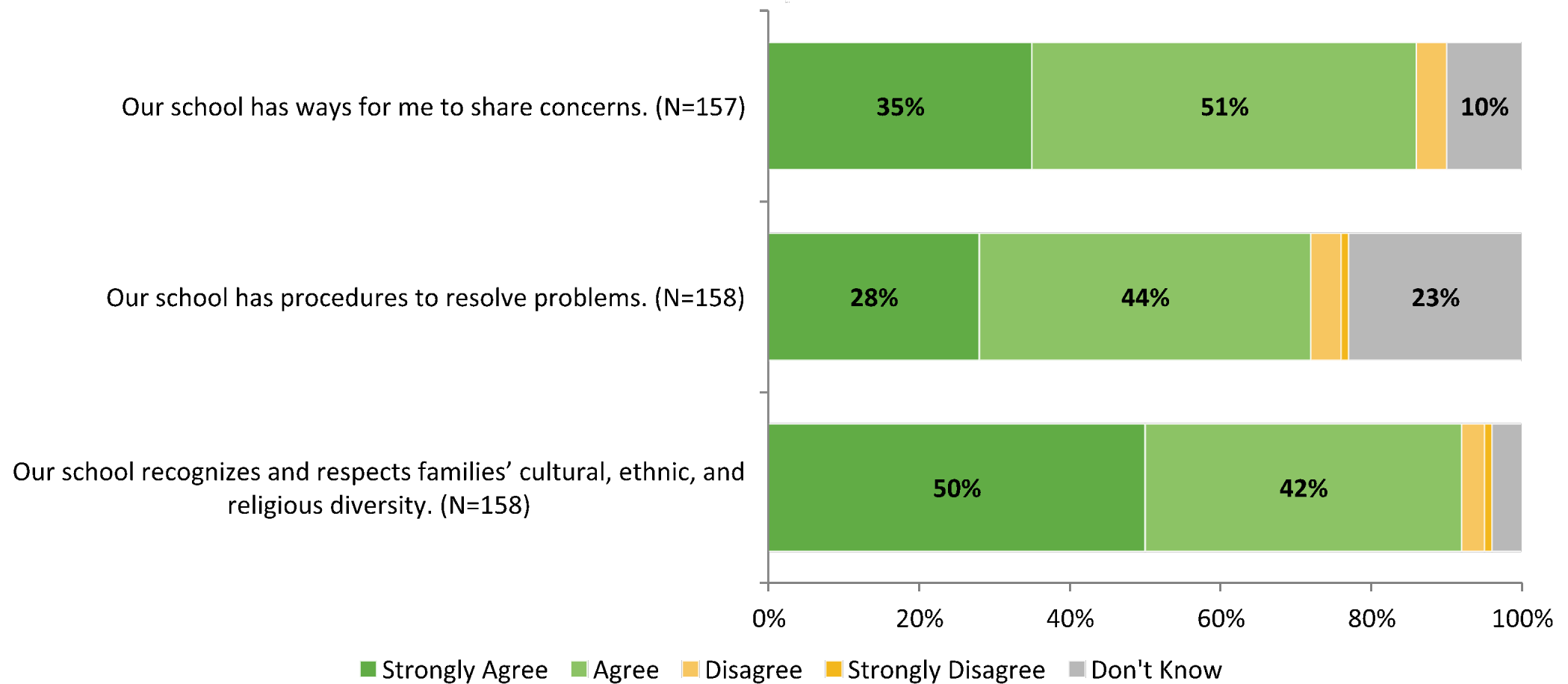
Advocacy (Continued)

How strongly do you disagree or agree with the following statements?



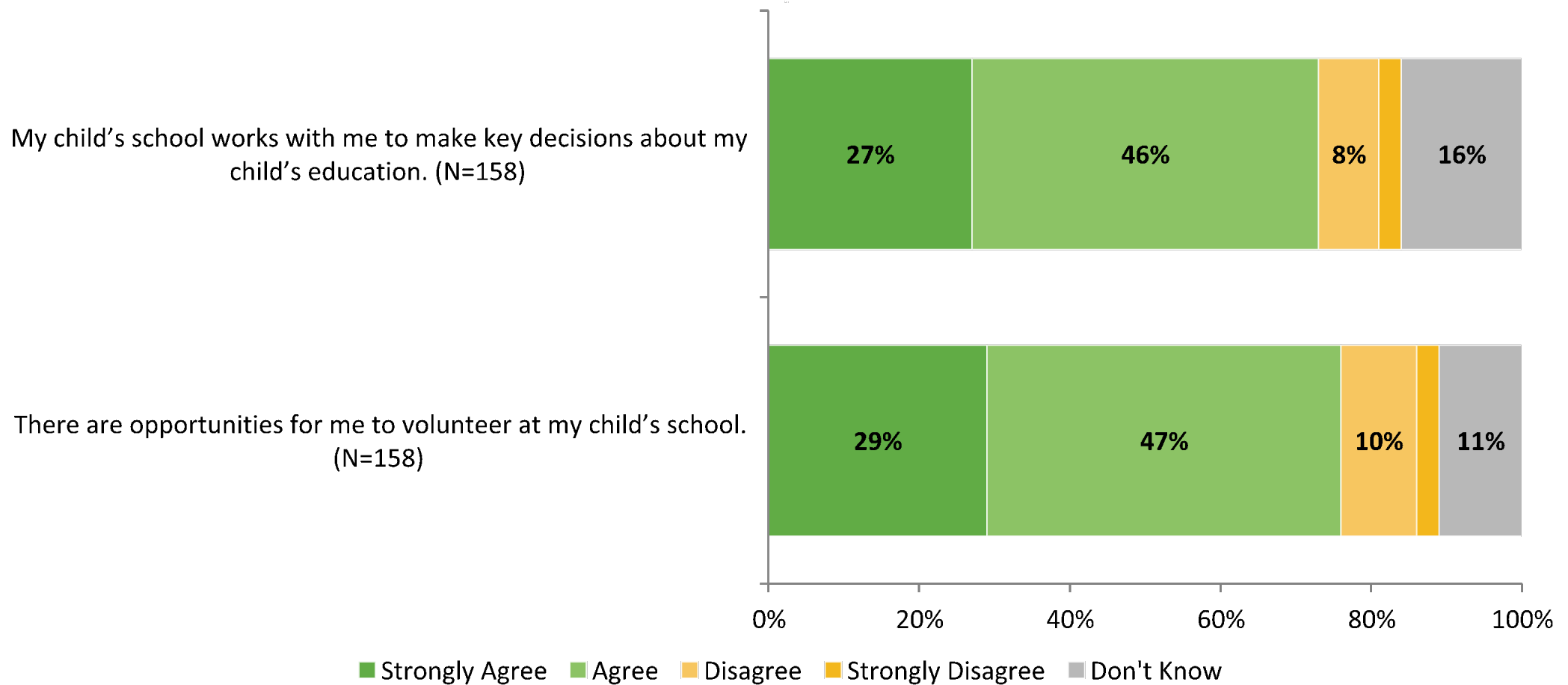
Advocacy (Continued)

How strongly do you disagree or agree with the following statements?



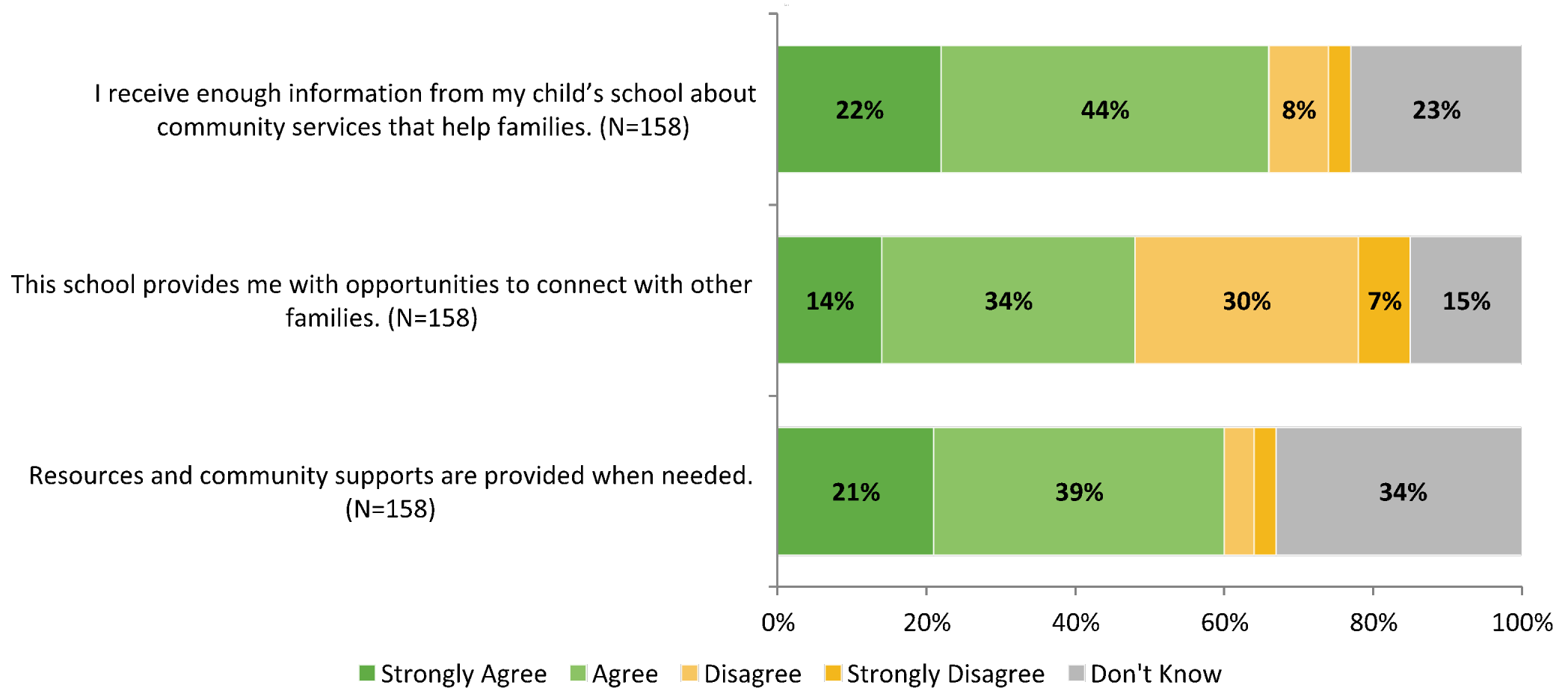
Family and School Partnerships

How strongly do you disagree or agree with the following statements?



Collaboration With the Community

How strongly do you disagree or agree with the following statements?



Highest-ranking Items

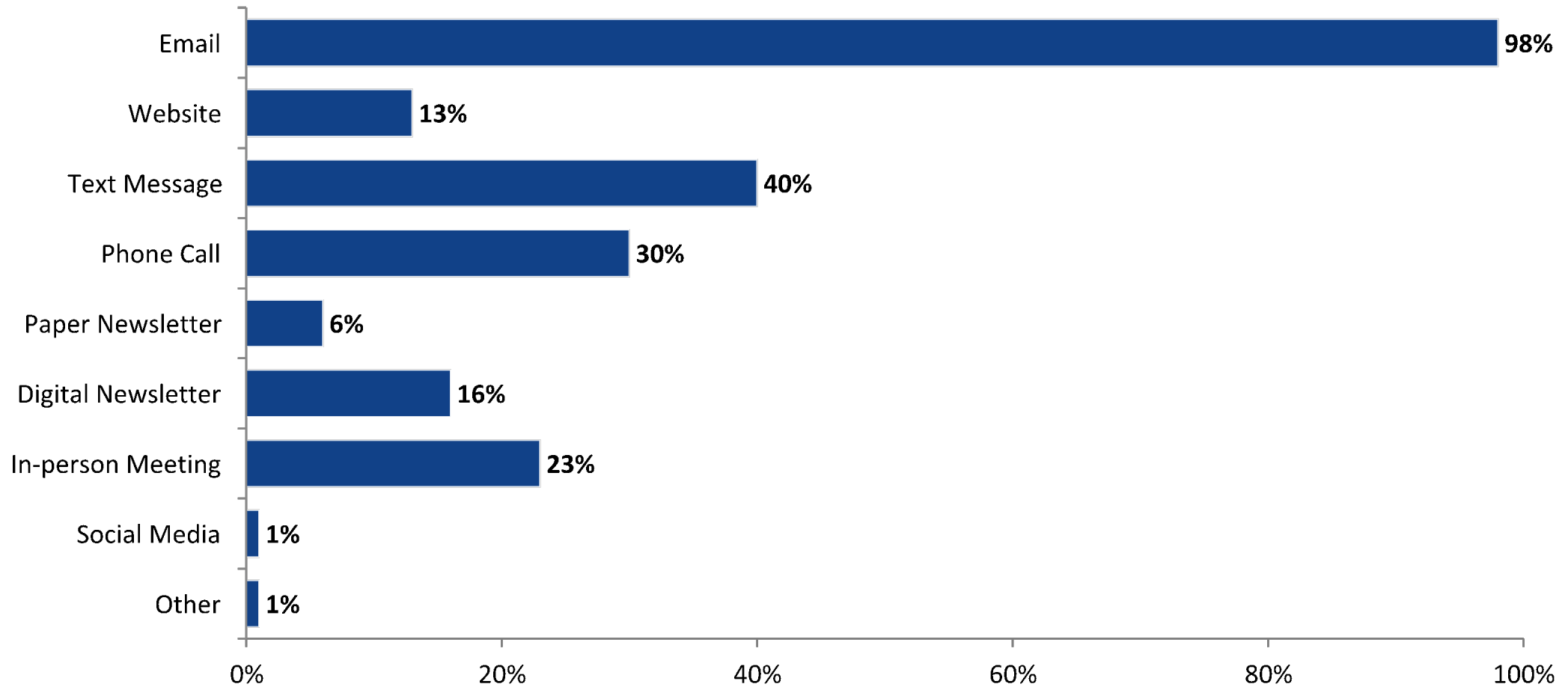
| Survey Item | Percentage Strongly Agree or Agree (%) | School Climate Topic |
|--|--|-----------------------|
| My child feels safe at school. | 98% | Welcoming Environment |
| This school is safe. | 97% | Welcoming Environment |
| There is at least one caring adult at the school that my child trusts. | 96% | Welcoming Environment |
| I feel welcome at my child's school. | 94% | Welcoming Environment |
| Information provided to me by my child's school is easy to understand. | 94% | Communication |

Lowest-ranking Items

| Survey Item | Percentage Strongly Disagree or Disagree (%) | School Climate Topic |
|--|--|----------------------------------|
| This school provides me with opportunities to connect with other families. | 37% | Collaboration With the Community |
| I received enough information about what I can do at home to support my child with mental health and wellness. | 15% | Student Success |
| Our school encourages parents and educators to share information such as student strengths and learning preferences. | 14% | Communication |
| I received enough information about what I can do at home to help my child improve his or her learning. | 14% | Student Success |
| This school provides information to me about how my child can access and take advantage of educational, developmental, and social opportunities. | 13% | Student Success |

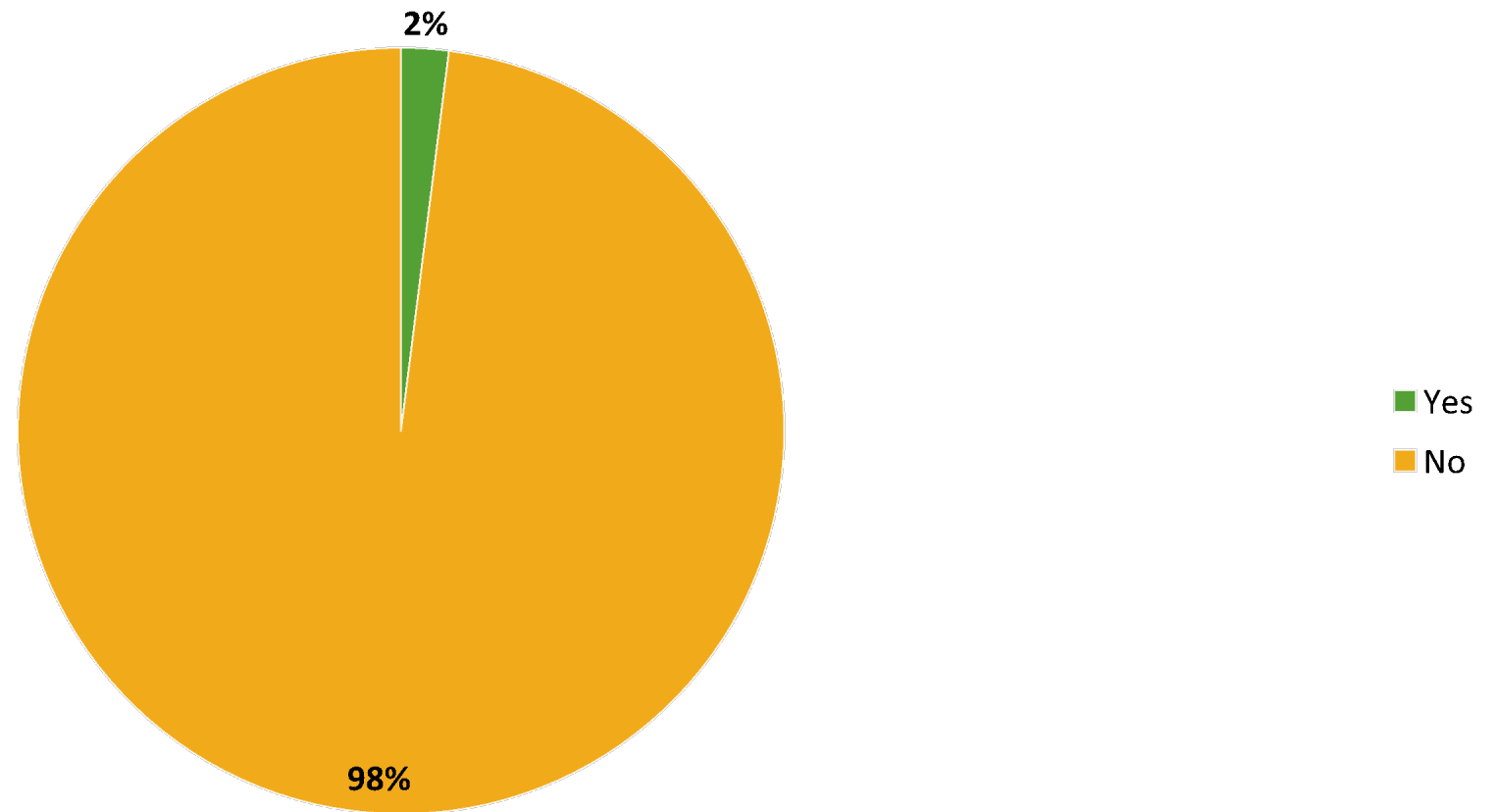
Preferred Communication Methods

How do you prefer to receive information from your child's school? (N=158)



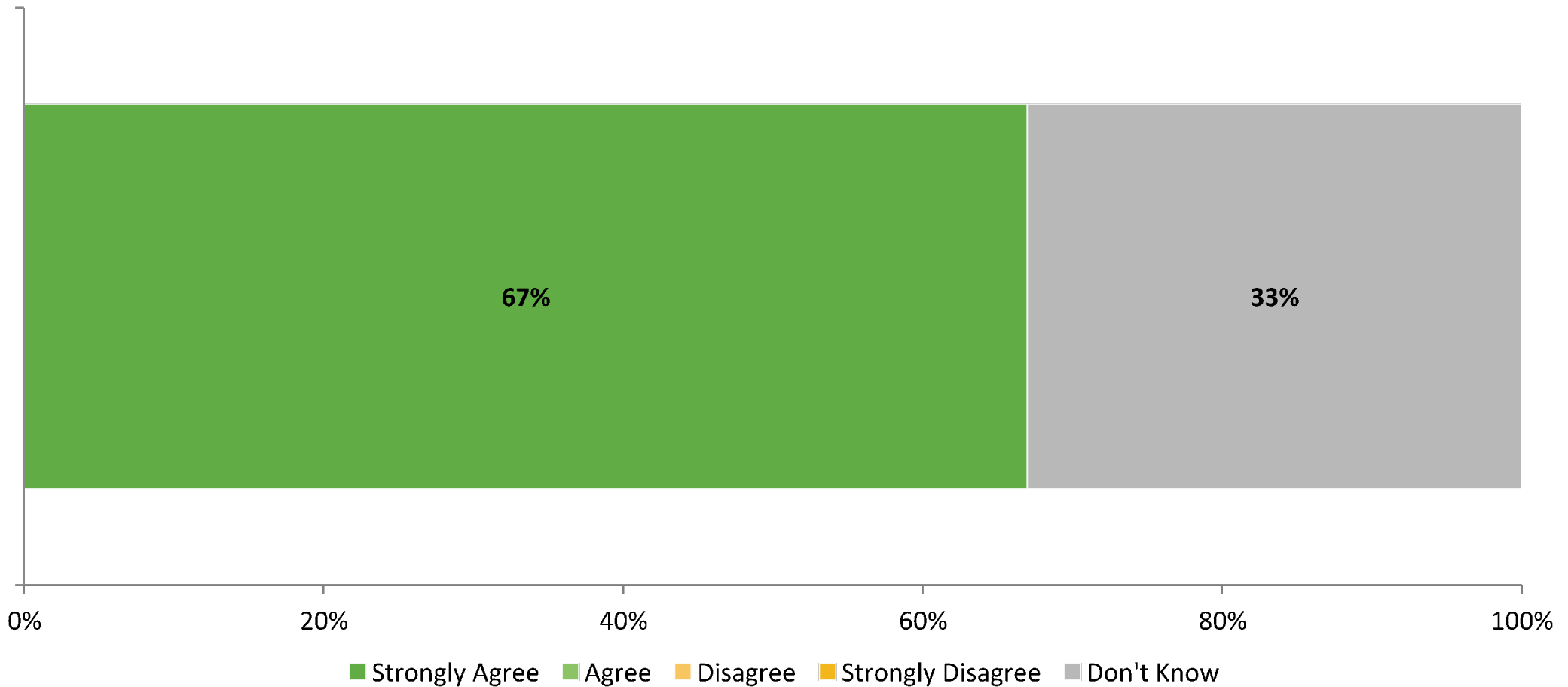
Interpretation Services

Have you required interpretation services? (N=158)



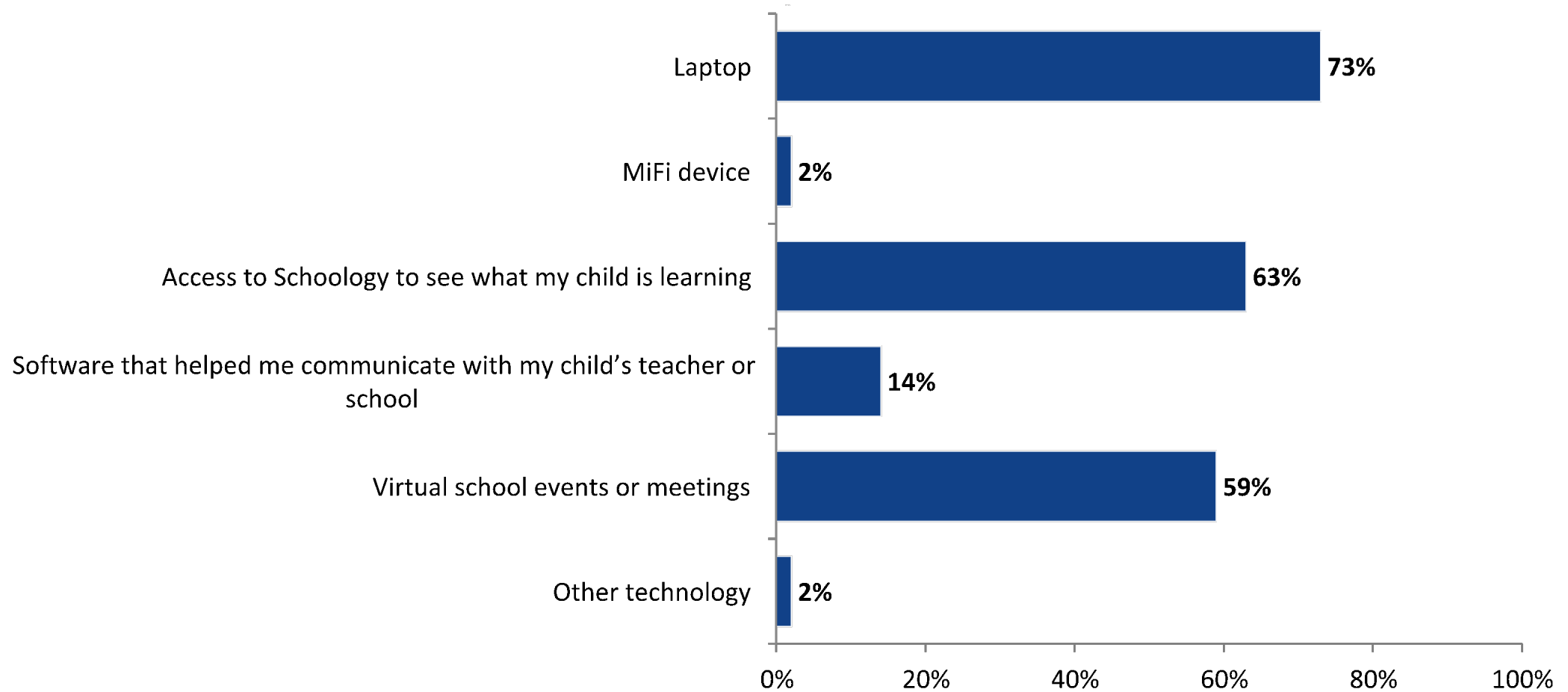
Interpretation Services Feedback

I was satisfied with the interpreter support I received. (N=3)



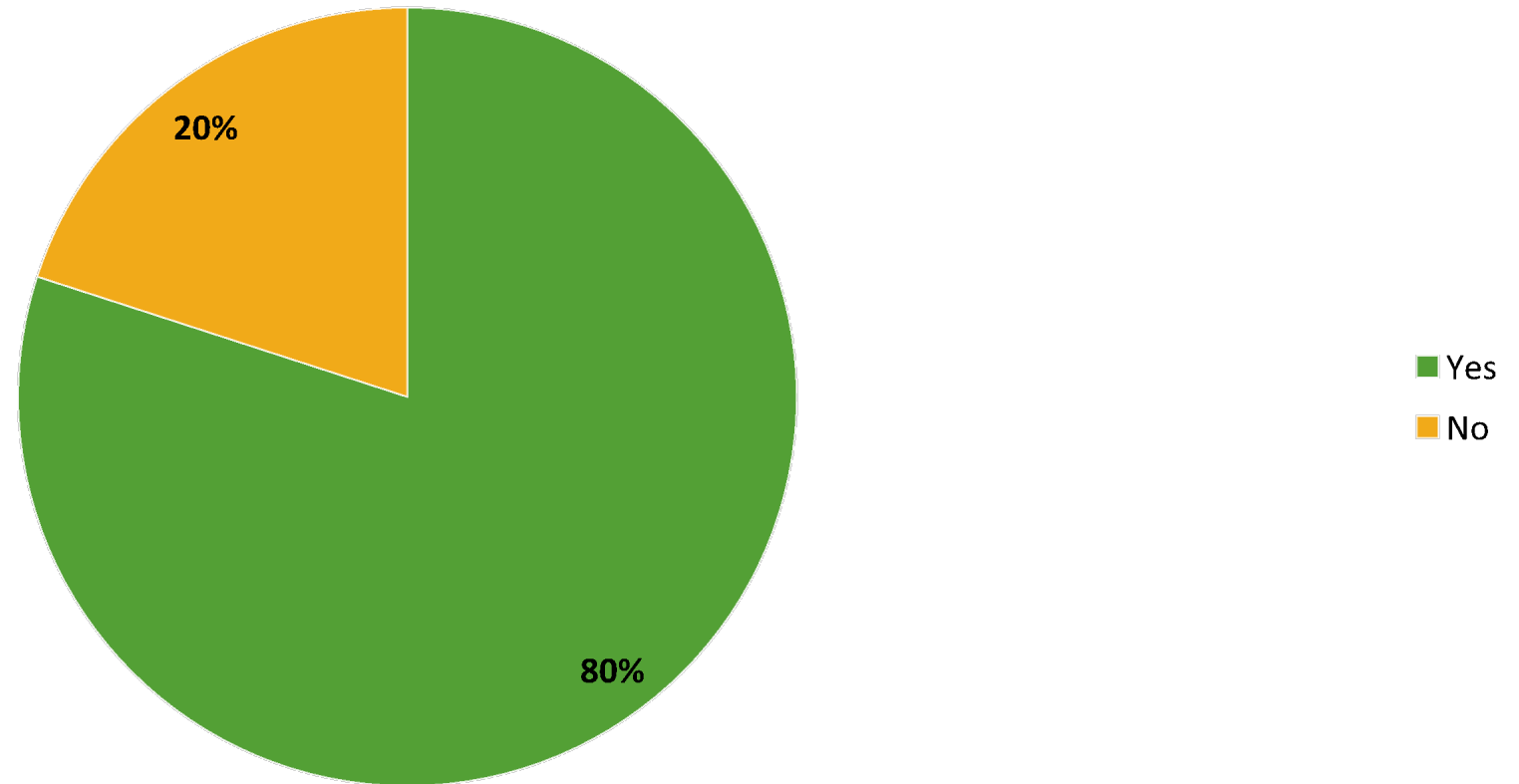
Engagement Assistance

Which of the following helped you engage in your child's education? (N=152)



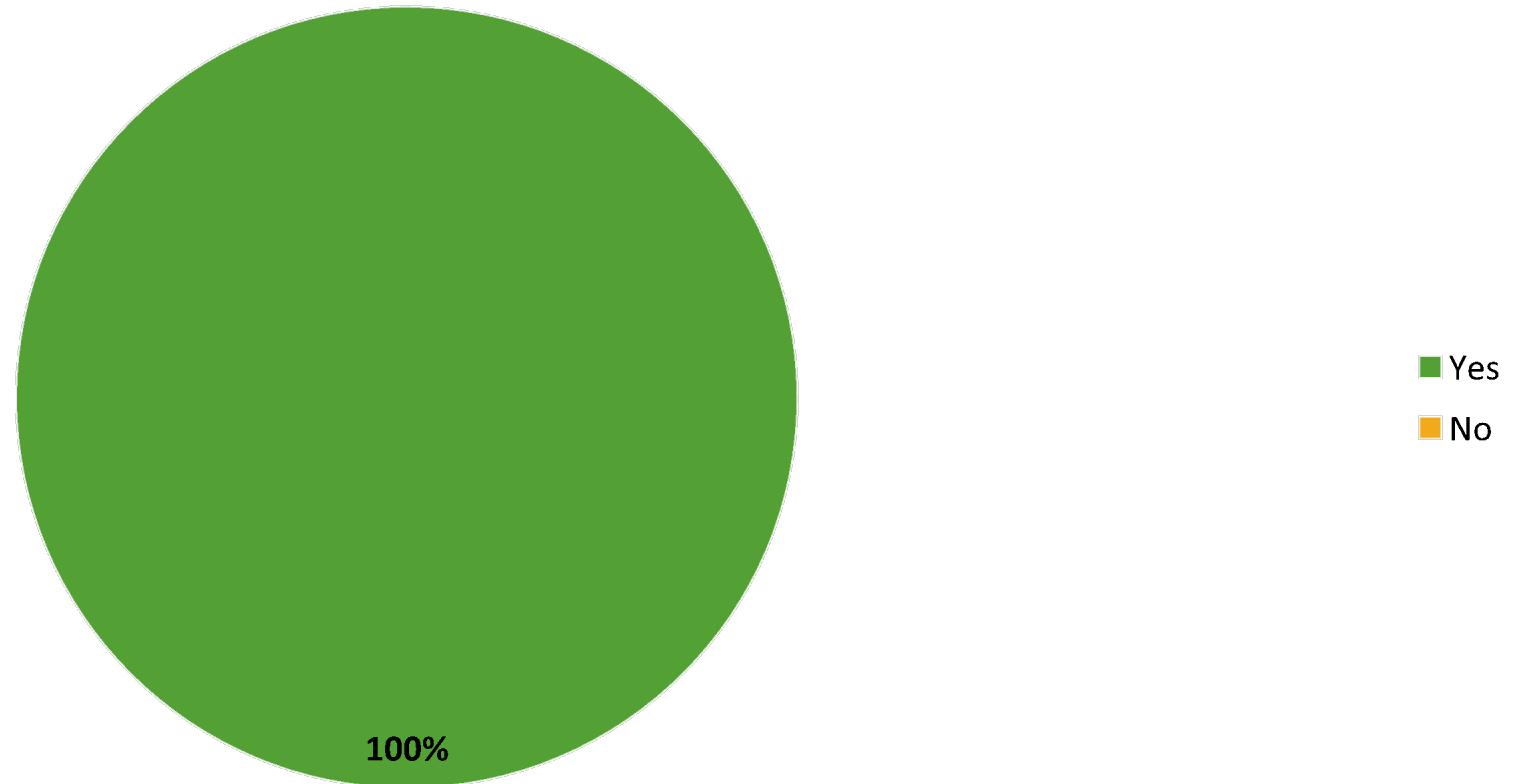
Impact of Technology on Engagement

Thinking about your ability to engage in your child's education this school year, was your engagement improved by the availability of technology? (N=158)



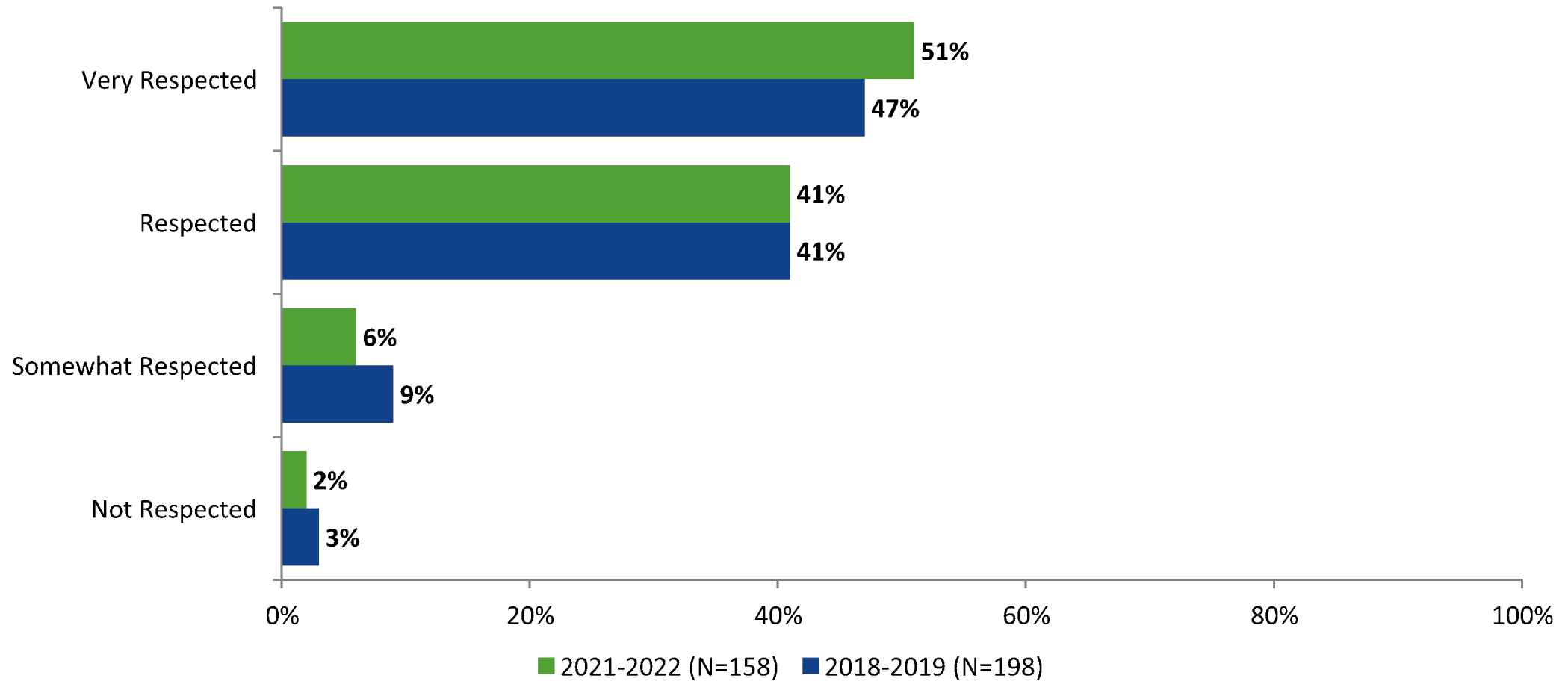
Internet Access

Do you have regular access to the internet? (N=158)



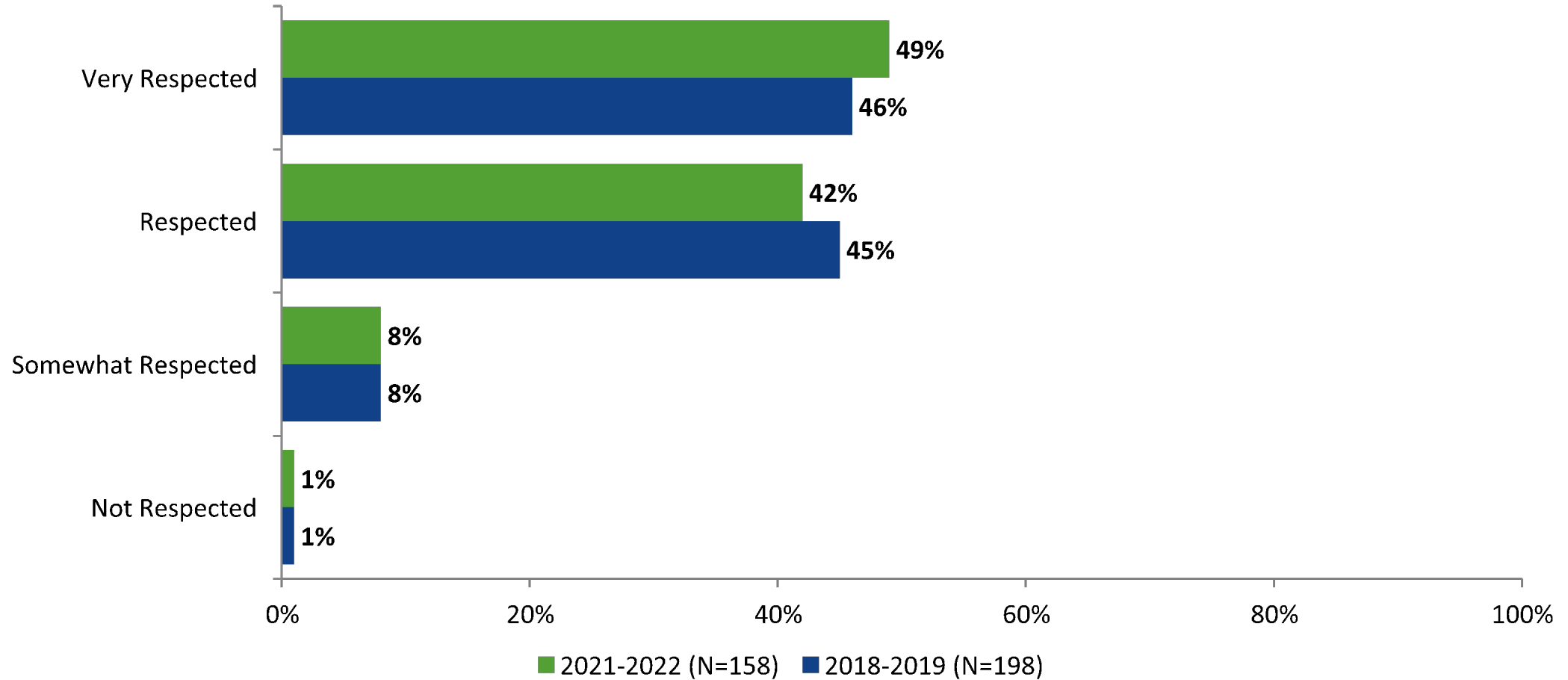
Feelings of Respect: Comparison Over Time

How respected do you feel at this school?

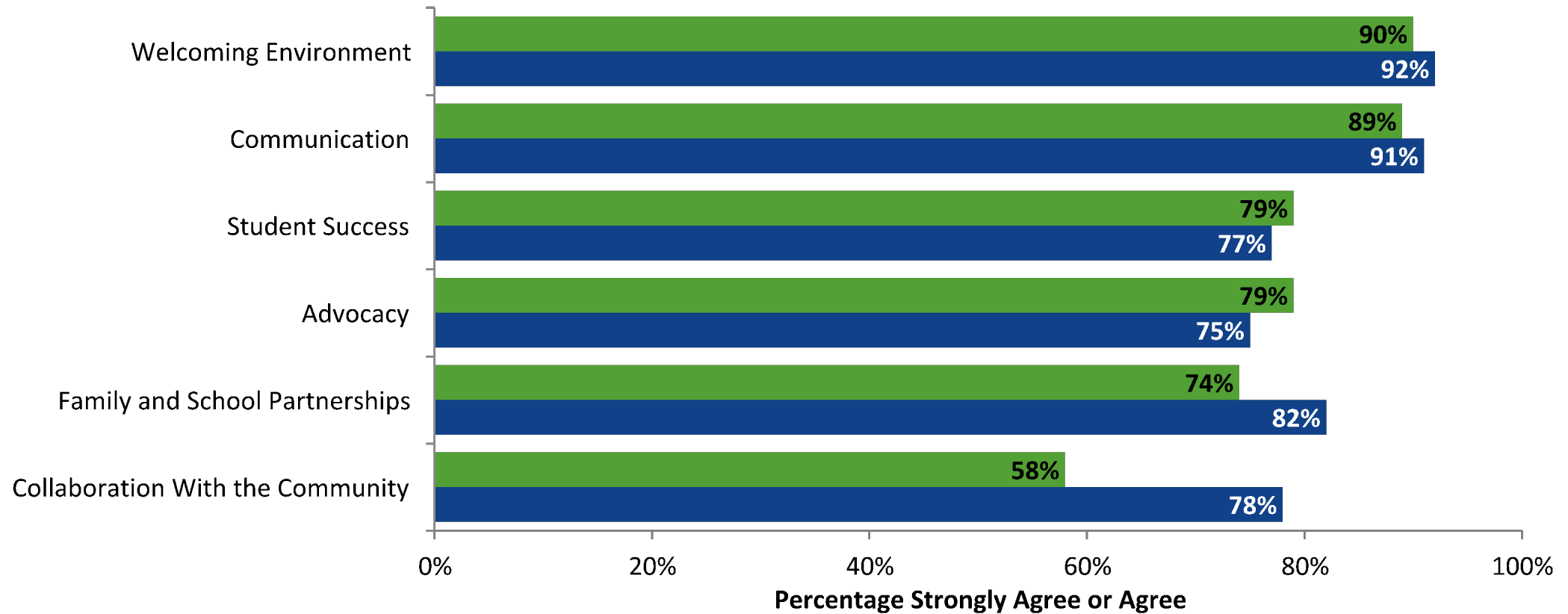


Feelings of Respect: Comparison Over Time (Continued)

How respected does your child feel at this school?



Dimension Scores: Comparison Over Time



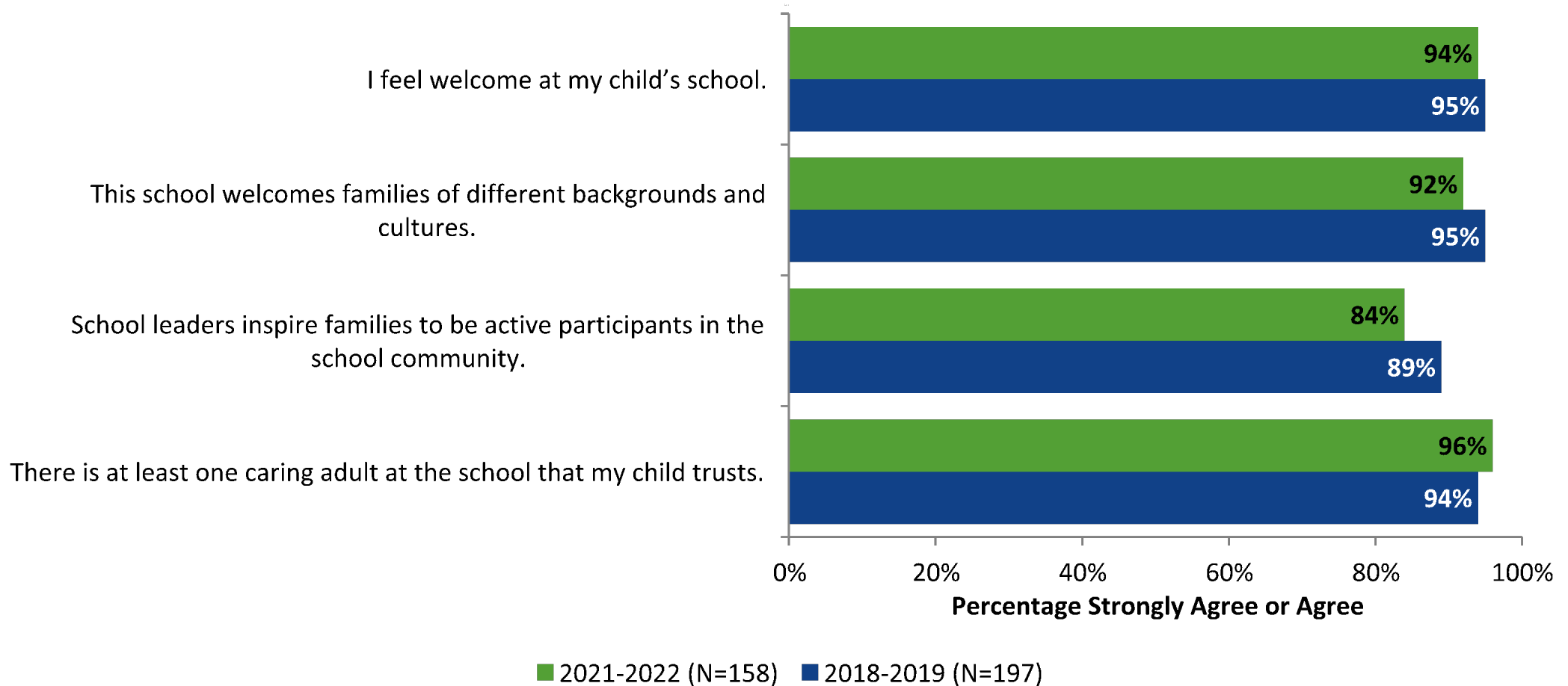
■ 2021-2022 (N=158) ■ 2018-2019 (N=198)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know

Note: This graph shows Strongly Agree or Agree responses for all items within each dimension.

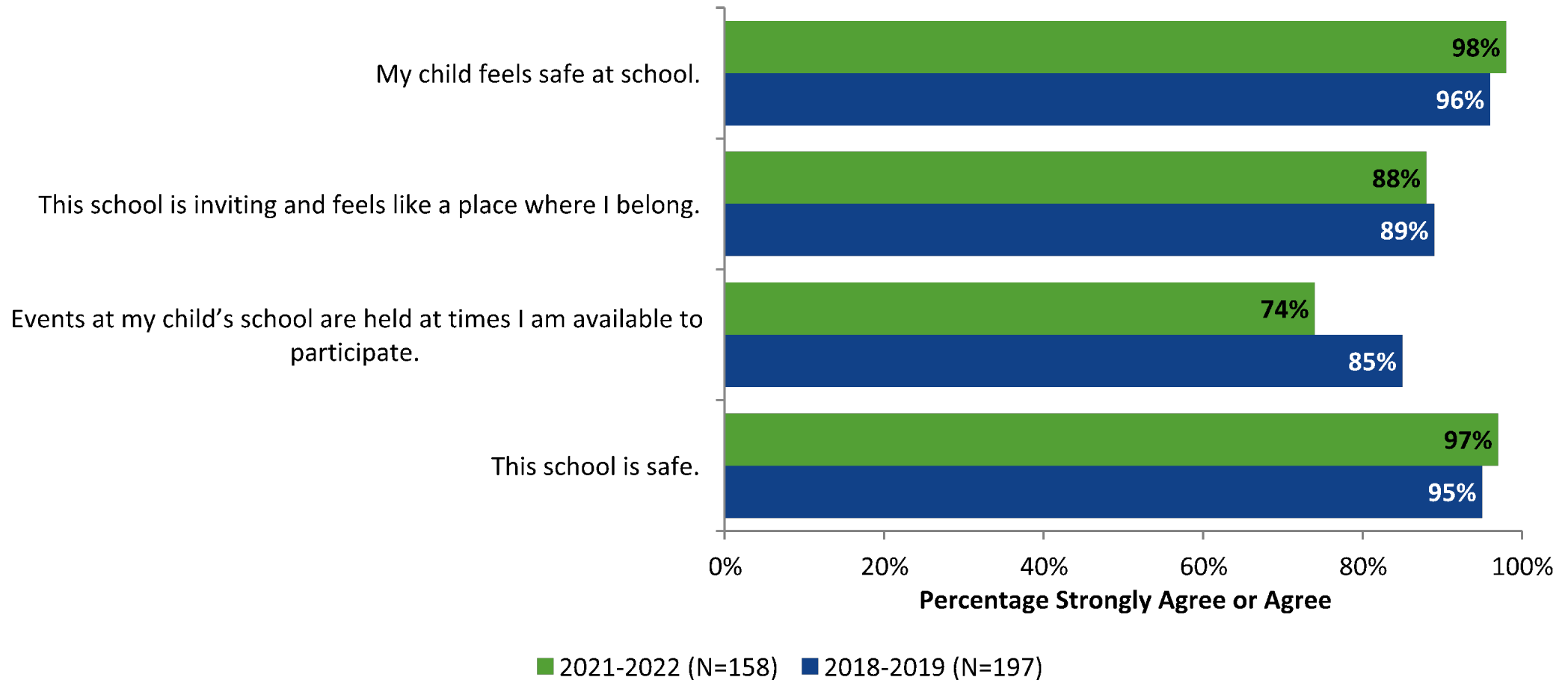
Welcoming Environment: Comparison Over Time

How strongly do you disagree or agree with the following statements?



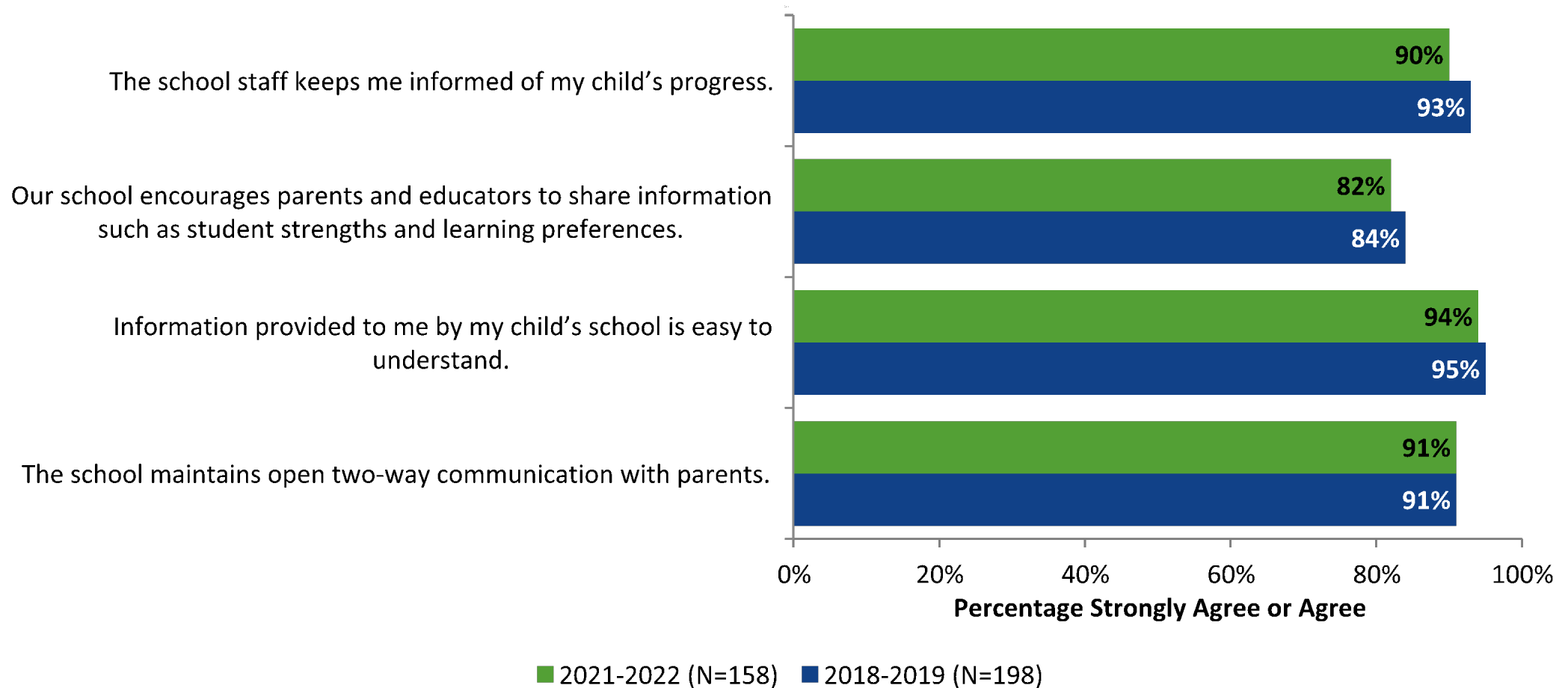
Welcoming Environment: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



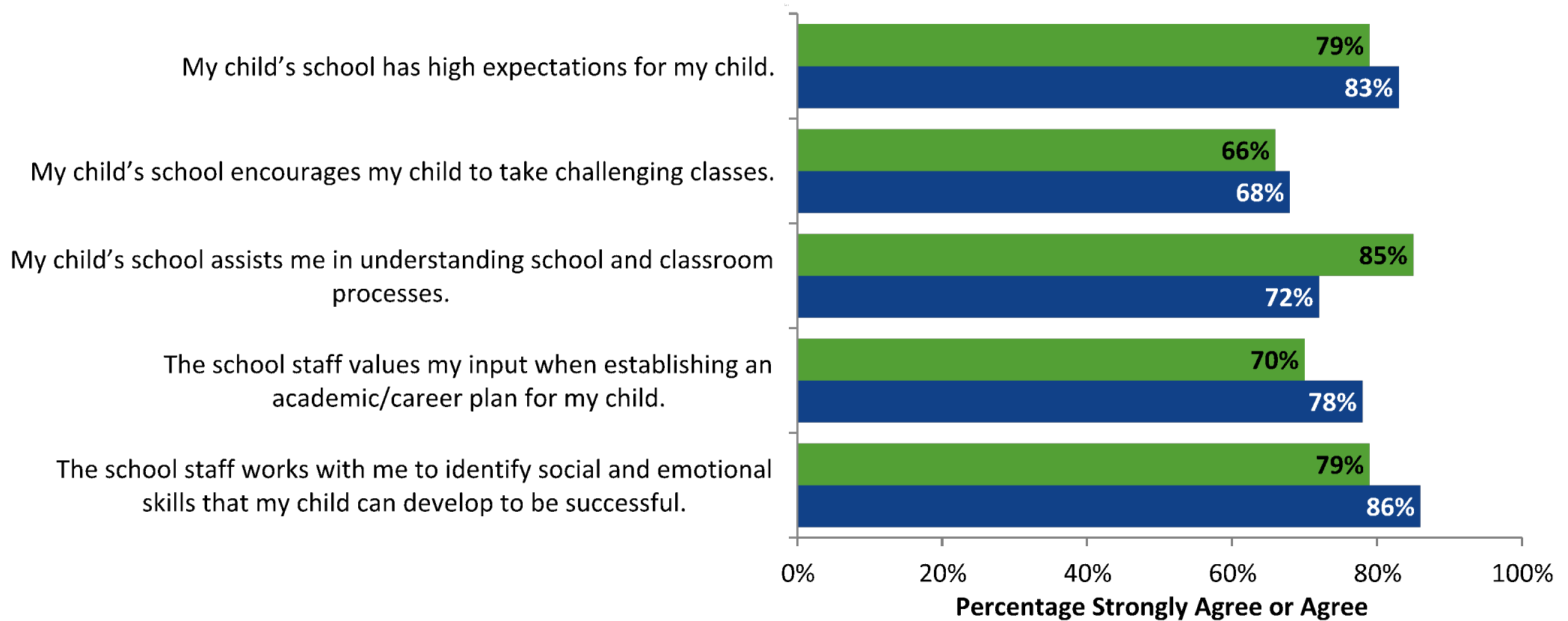
Communication: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Student Success: Comparison Over Time

How strongly do you disagree or agree with the following statements?

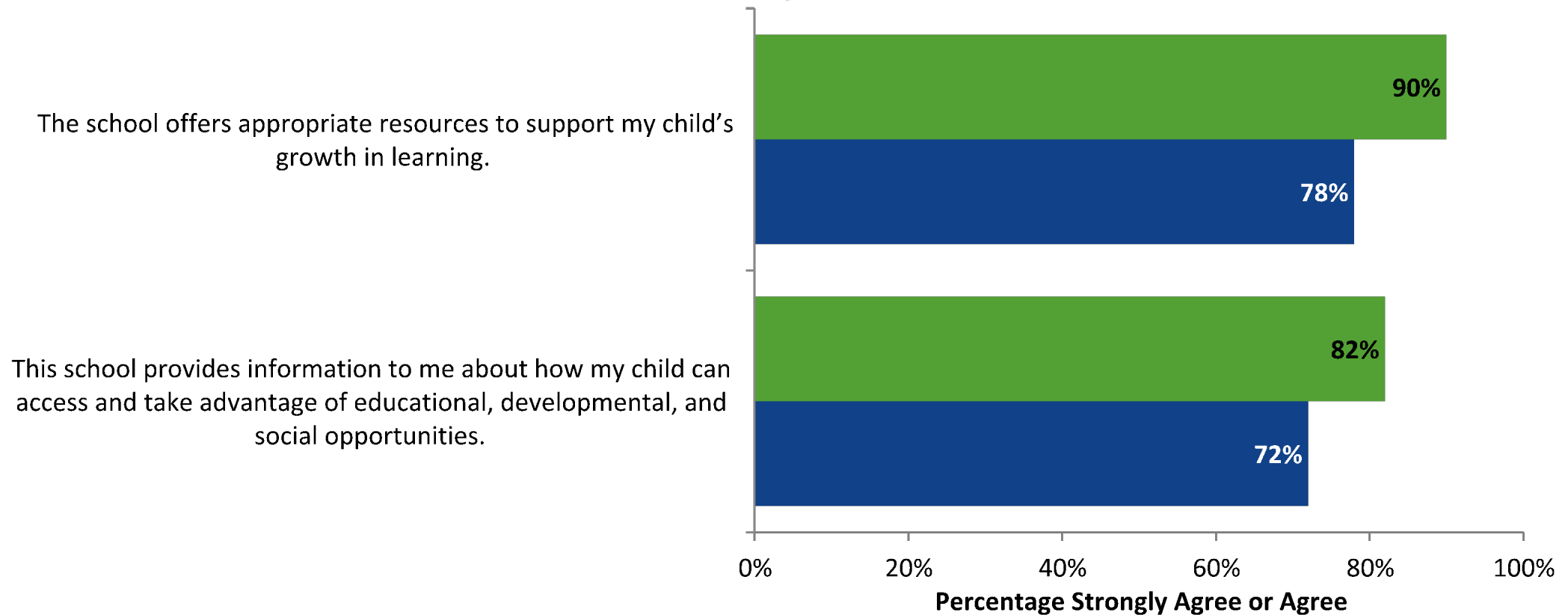


■ 2021-2022 (N=158) ■ 2018-2019 (N=198)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: 0% indicates a question was not asked during that survey administration.

Student Success: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?

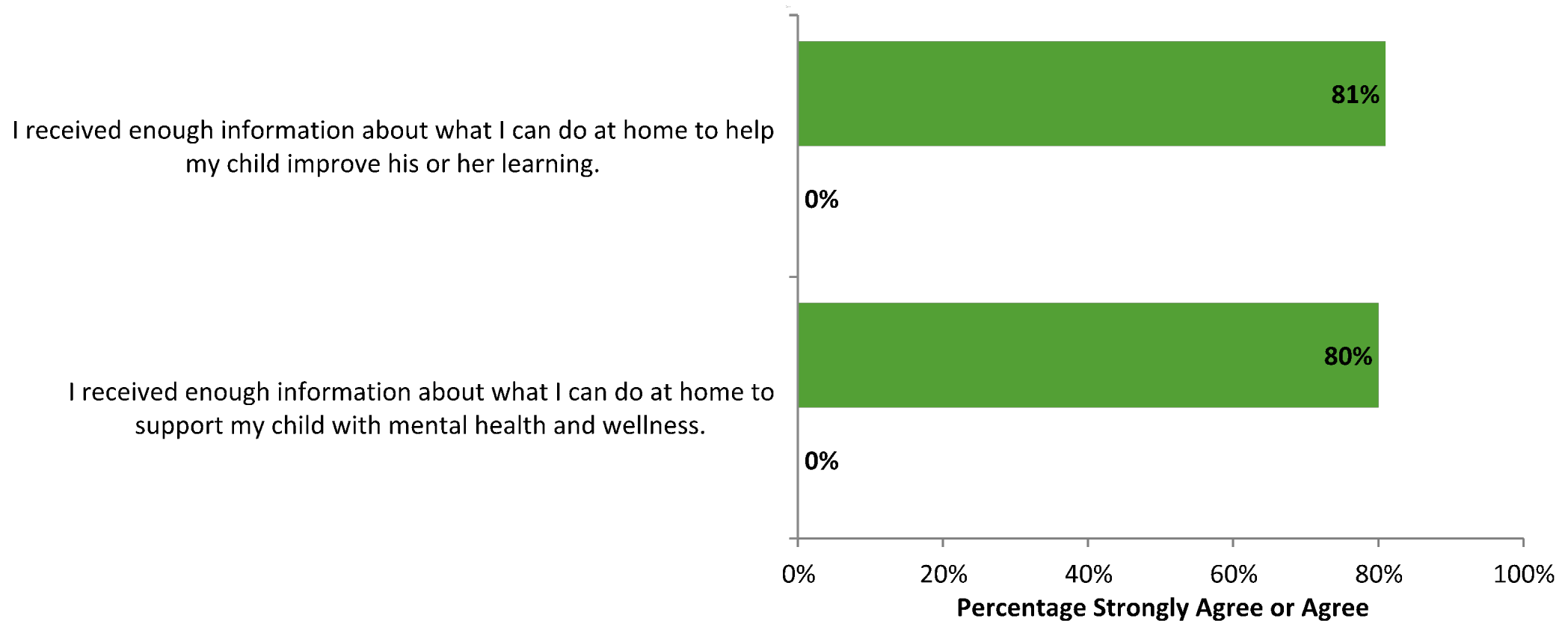


■ 2021-2022 (N=158) ■ 2018-2019 (N=198)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: 0% indicates a question was not asked during that survey administration.

Student Success: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



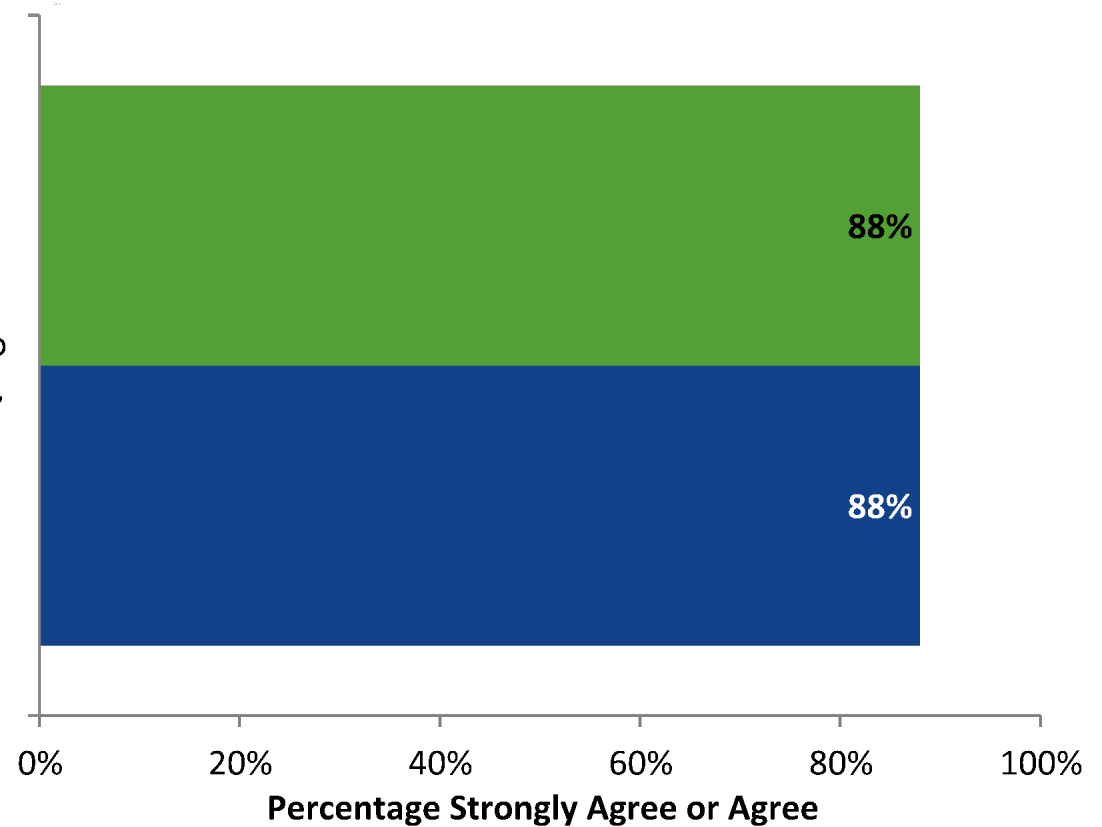
■ 2021-2022 (N=158) ■ 2018-2019 (N=198)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: 0% indicates a question was not asked during that survey administration.

Advocacy: Comparison Over Time

How strongly do you disagree or agree with the following statements?

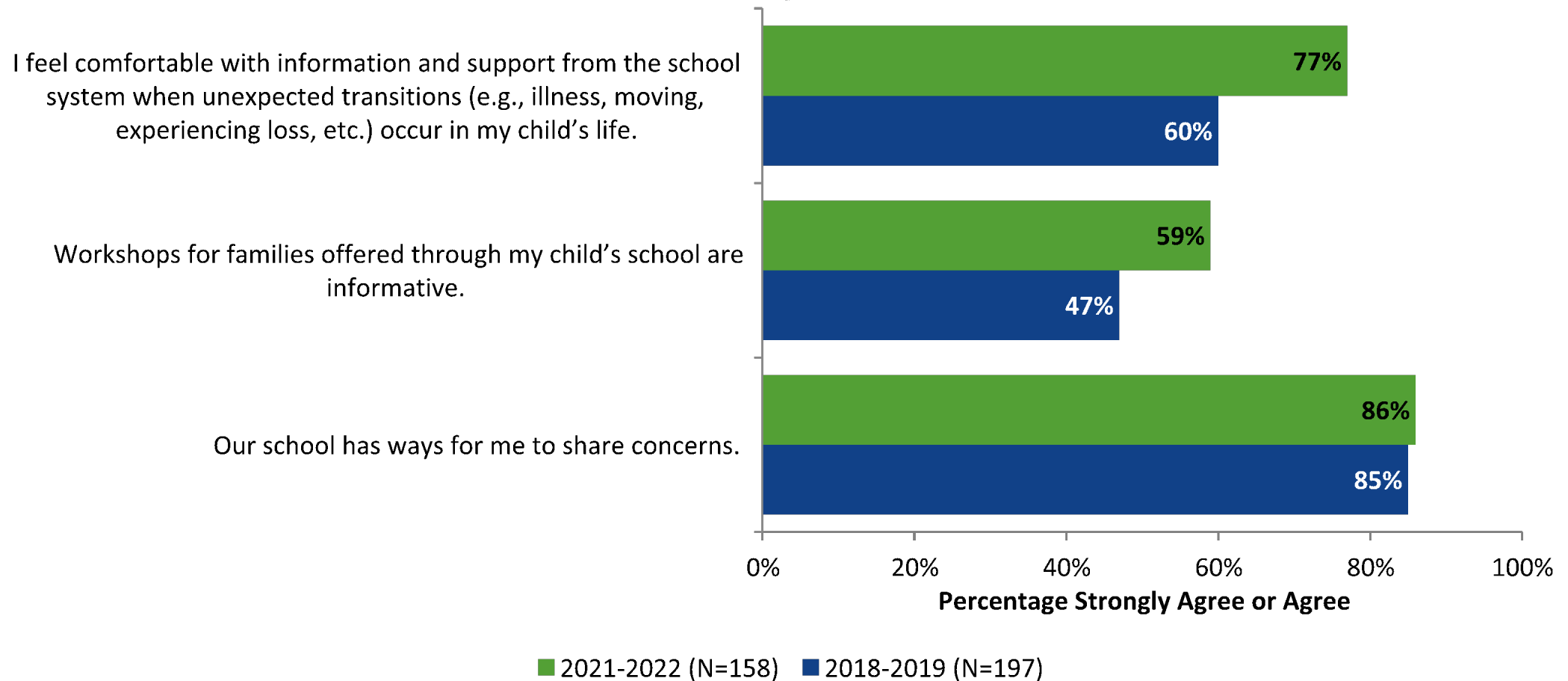
I feel comfortable with information and support from the school system when expected transitions (e.g., starting school, school to school, grade to grade, home instruction to in-school instruction, etc.) occur in my child's life.



■ 2021-2022 (N=158) ■ 2018-2019 (N=197)

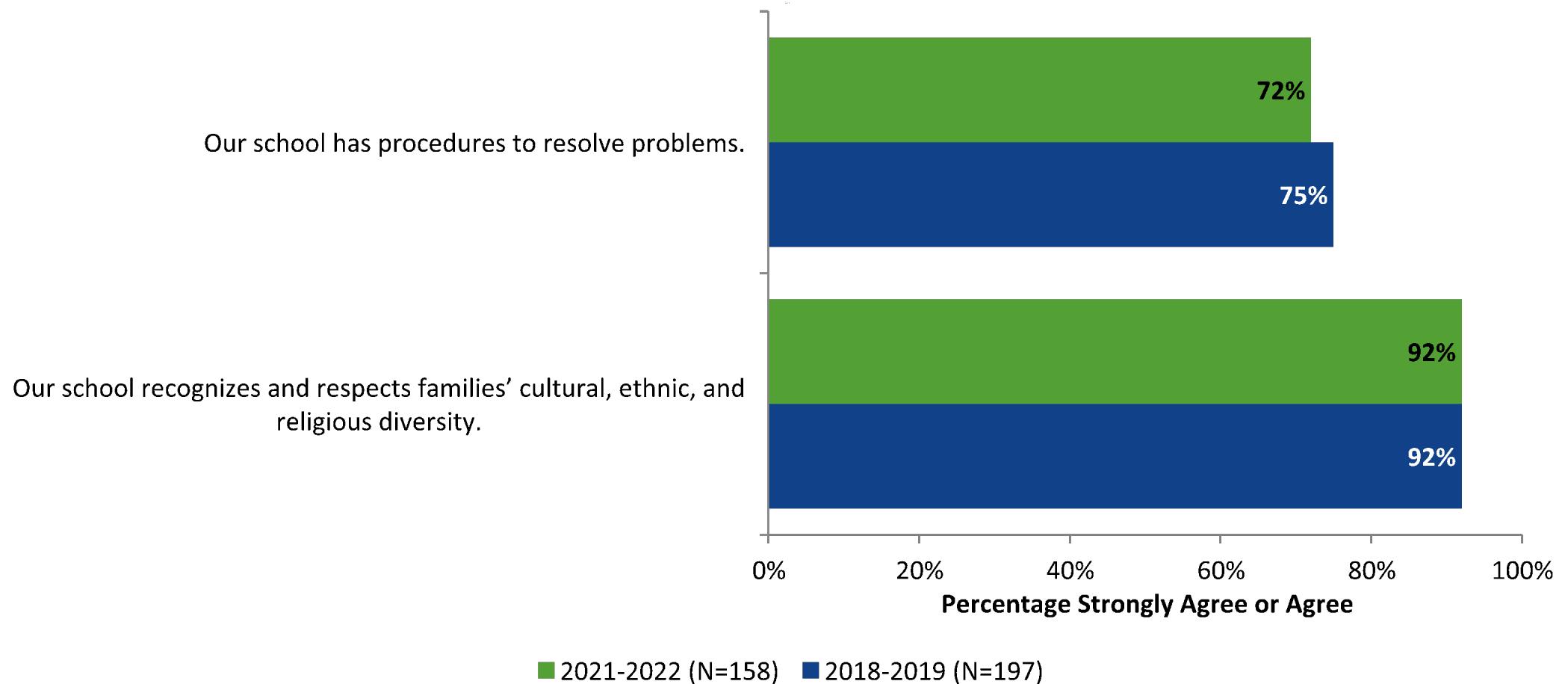
Advocacy: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



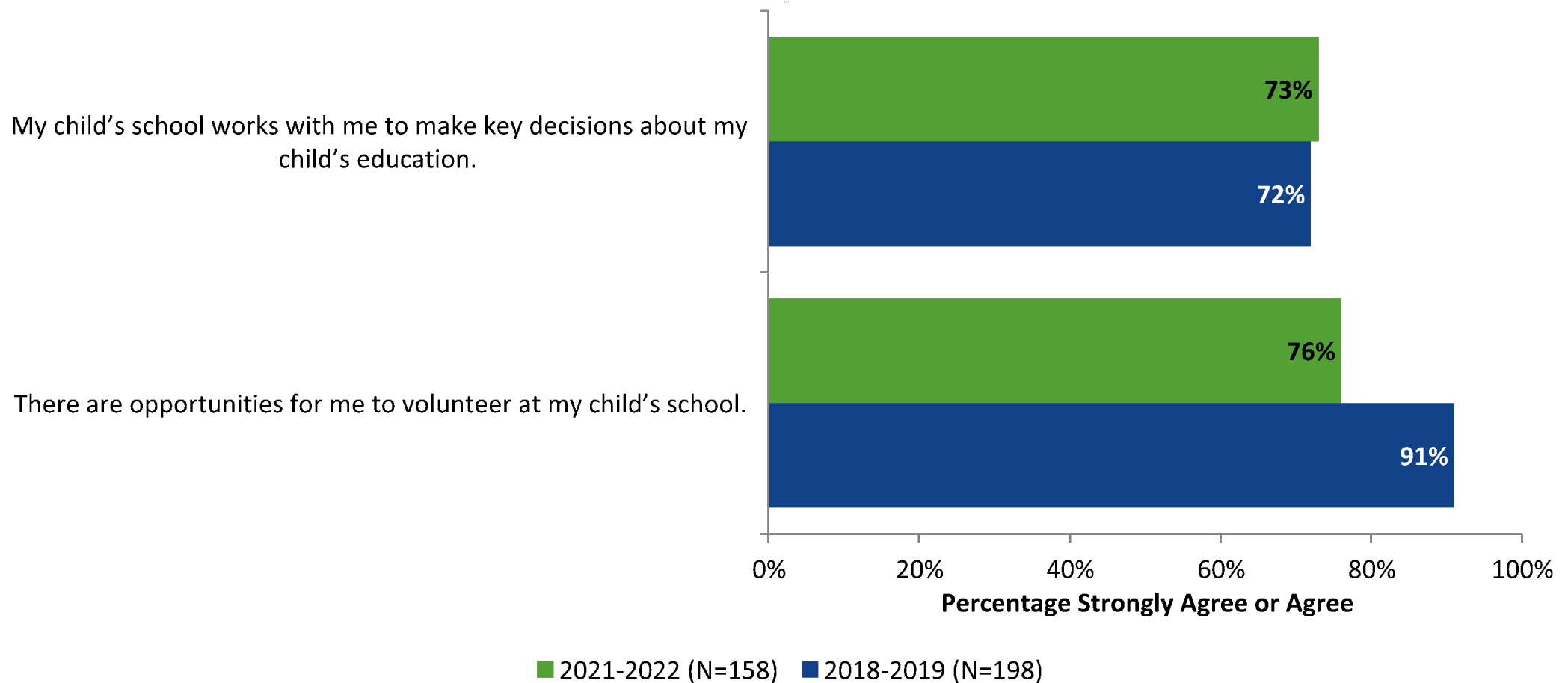
Advocacy: Comparison Over Time (Continued)

How strongly do you disagree or agree with the following statements?



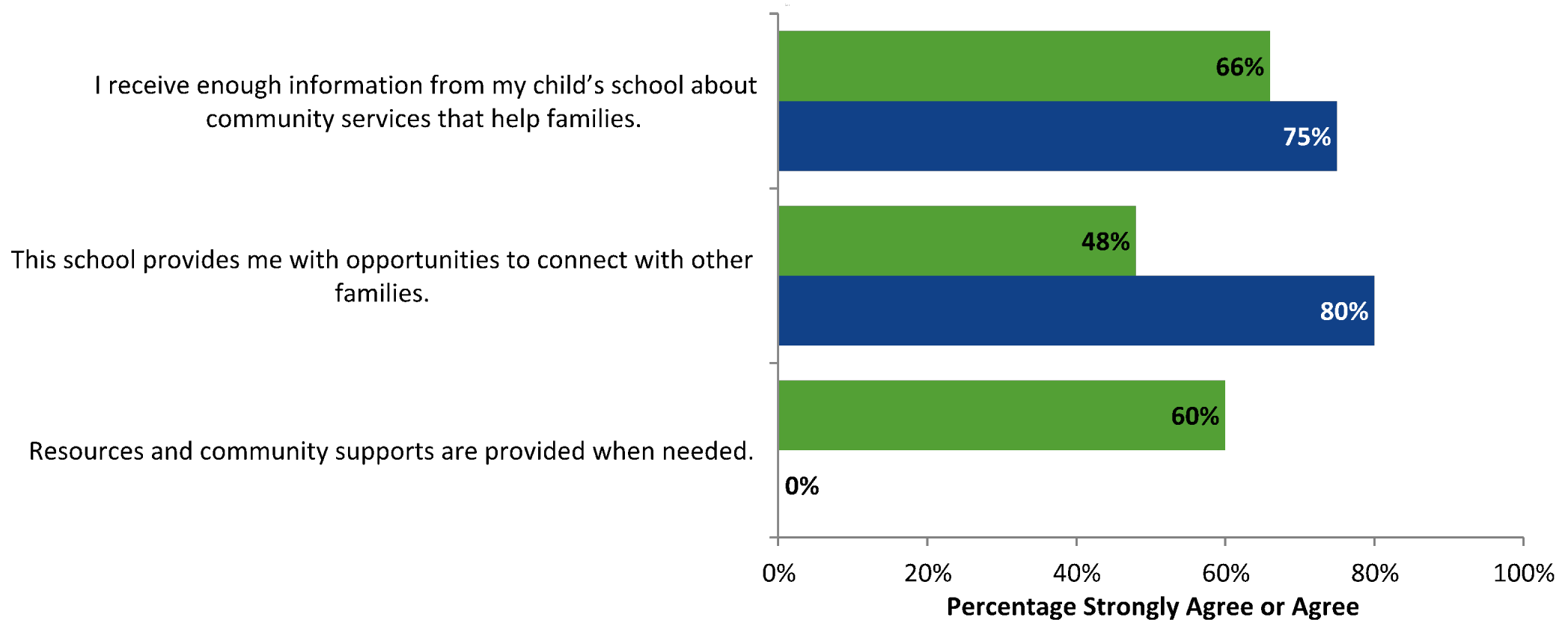
Family and School Partnerships: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Collaboration with the Community: Comparison Over Time

How strongly do you disagree or agree with the following statements?



■ 2021-2022 (N=158) ■ 2018-2019 (N=198)

Answer options: Strongly Agree, Agree, Disagree, Strongly Disagree, Don't Know
Note: 0% indicates a question was not asked during that survey administration.

Language of Participation

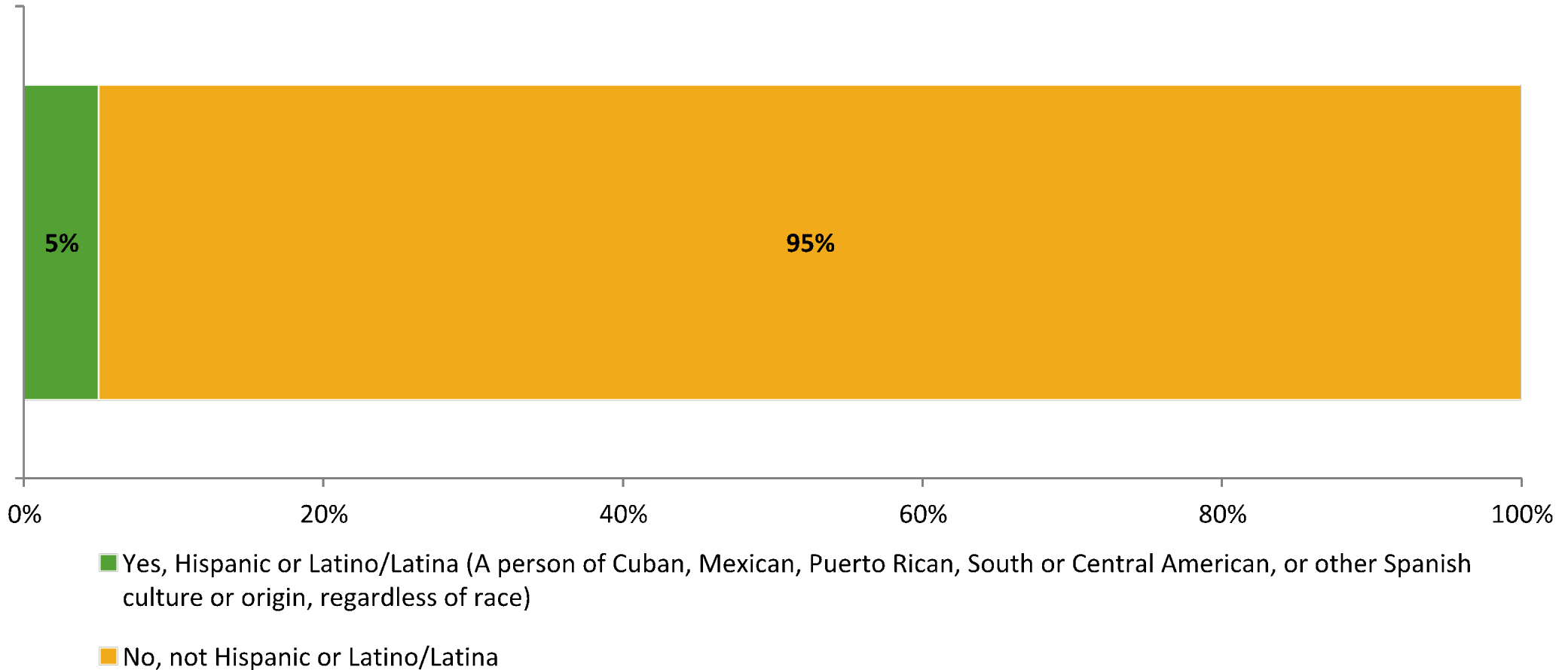
| Response | Count (N) | Percentage (%) |
|------------------|-----------|----------------|
| Arabic | 0 | 0% |
| Amharic | 0 | 0% |
| Chinese/Mandarin | 2 | 1% |
| English | 155 | 98% |
| Farsi/Persian | 0 | 0% |
| Korean | 0 | 0% |

Language of Participation (Continued)

| Response | Count (N) | Percentage (%) |
|------------|-----------|----------------|
| Pashto | 0 | 0% |
| Spanish | 1 | 1% |
| Urdu | 0 | 0% |
| Vietnamese | 0 | 0% |

Hispanic or Latino/Latina

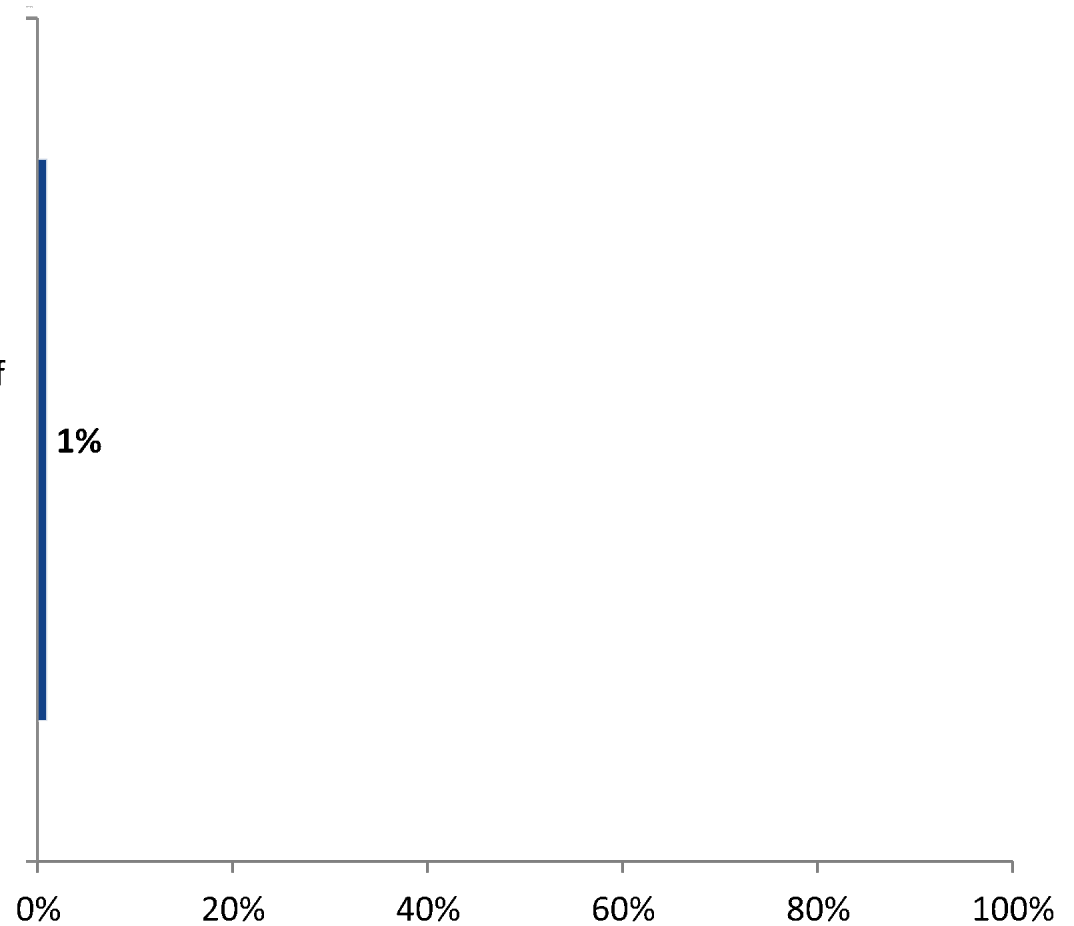
Is your child Hispanic or Latino/Latina? (N=146)



Race of Student

What is your child's race? Select all that apply. (N=144)

American Indian or Alaska Native (A person having origins in any of the original peoples of North and South America, including Central America, and who maintains tribal affiliation or community attachment)



Race of Student (Continued)

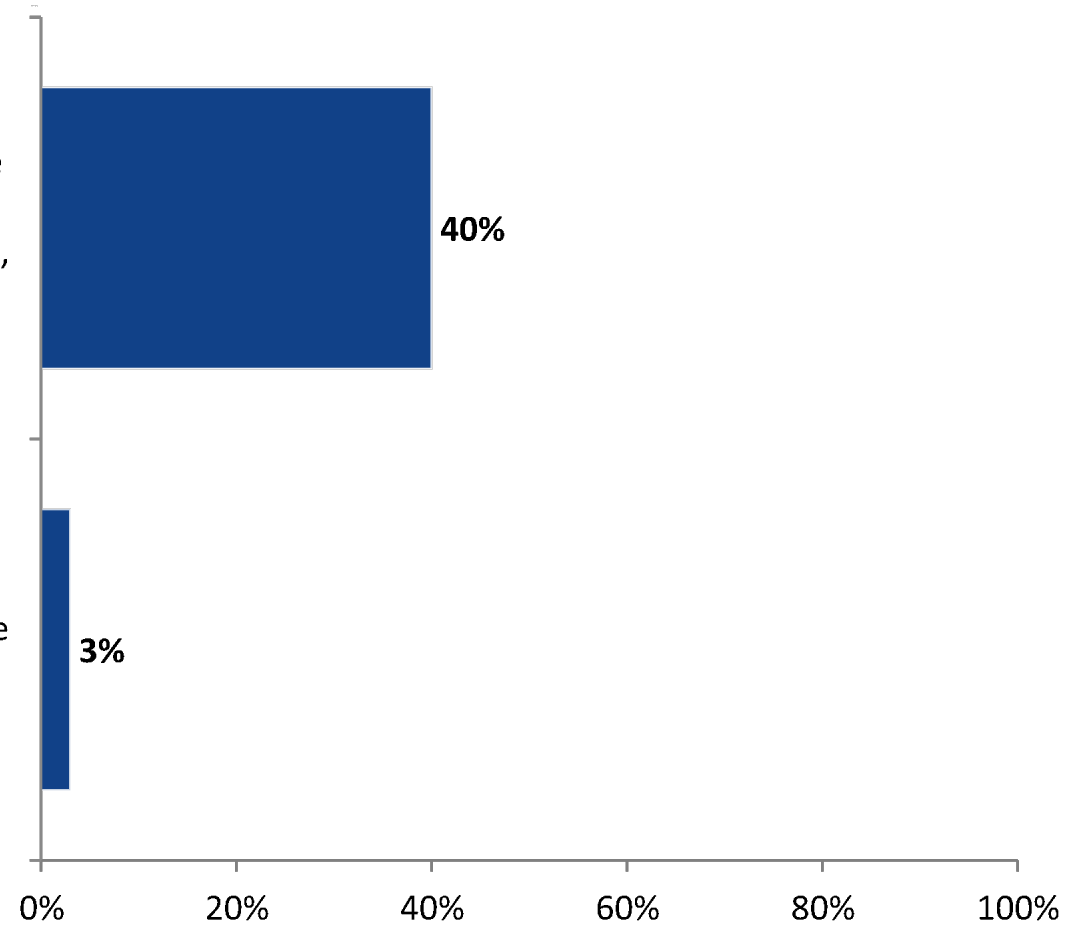
What is your child's race? Select all that apply. (N=144)

Asian (A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam)

40%

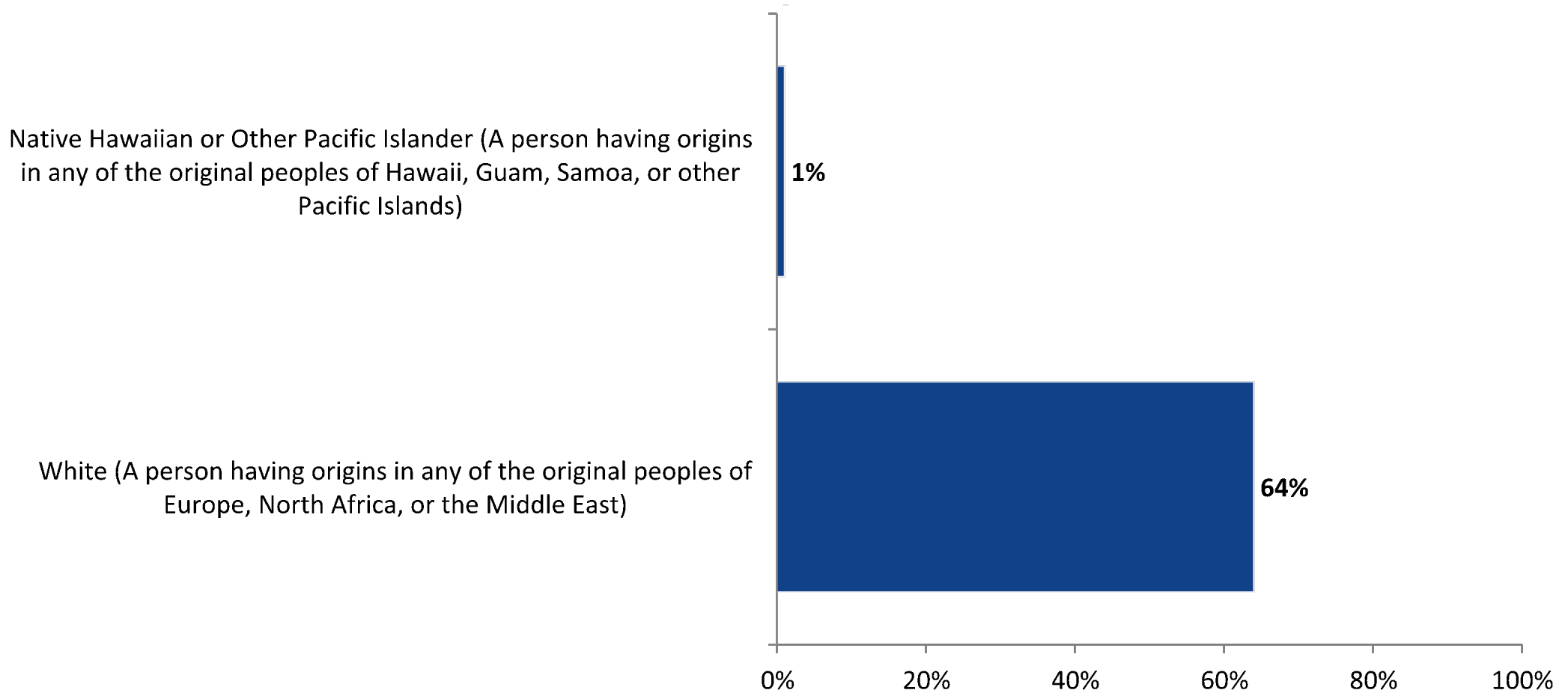
Black or African American (A person having origins in any of the Black racial groups of Africa)

3%



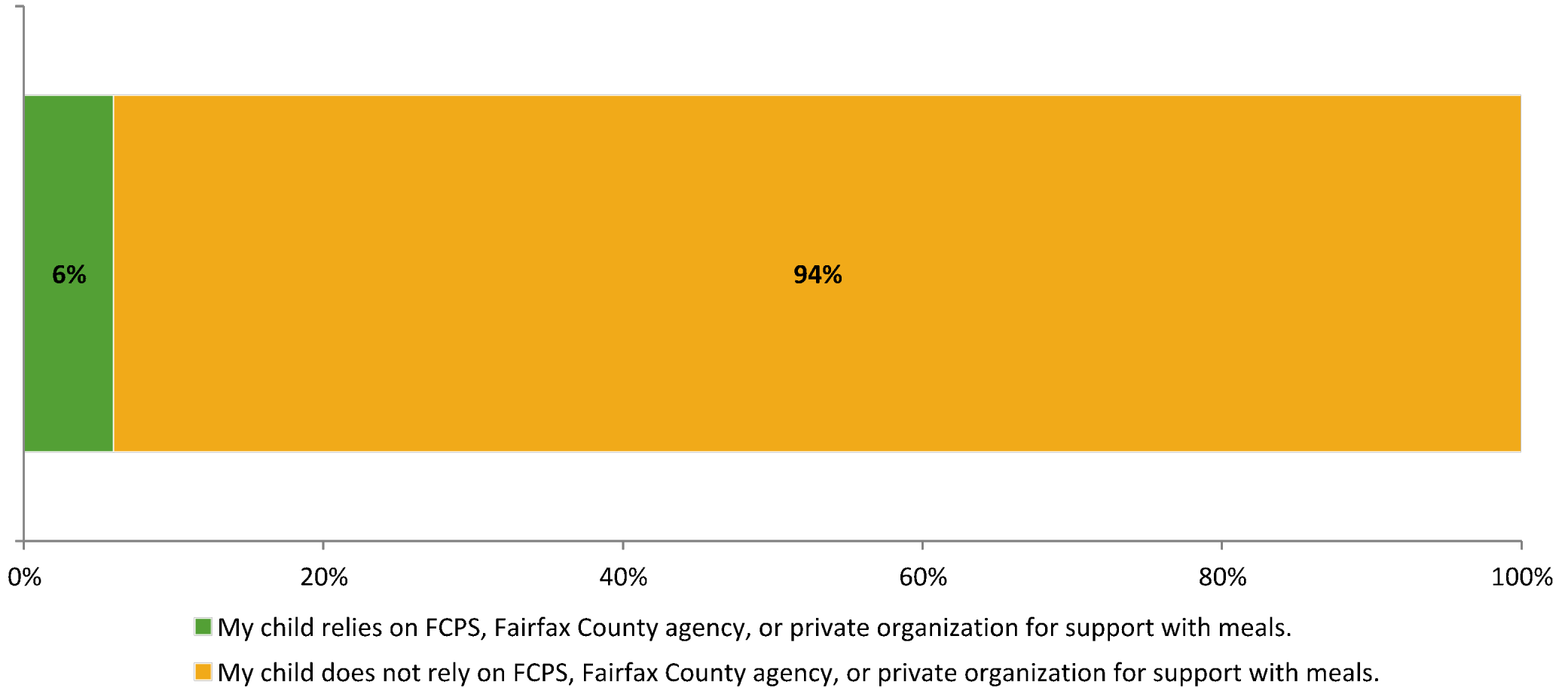
Race of Student (Continued)

What is your child's race? Select all that apply. (N=144)



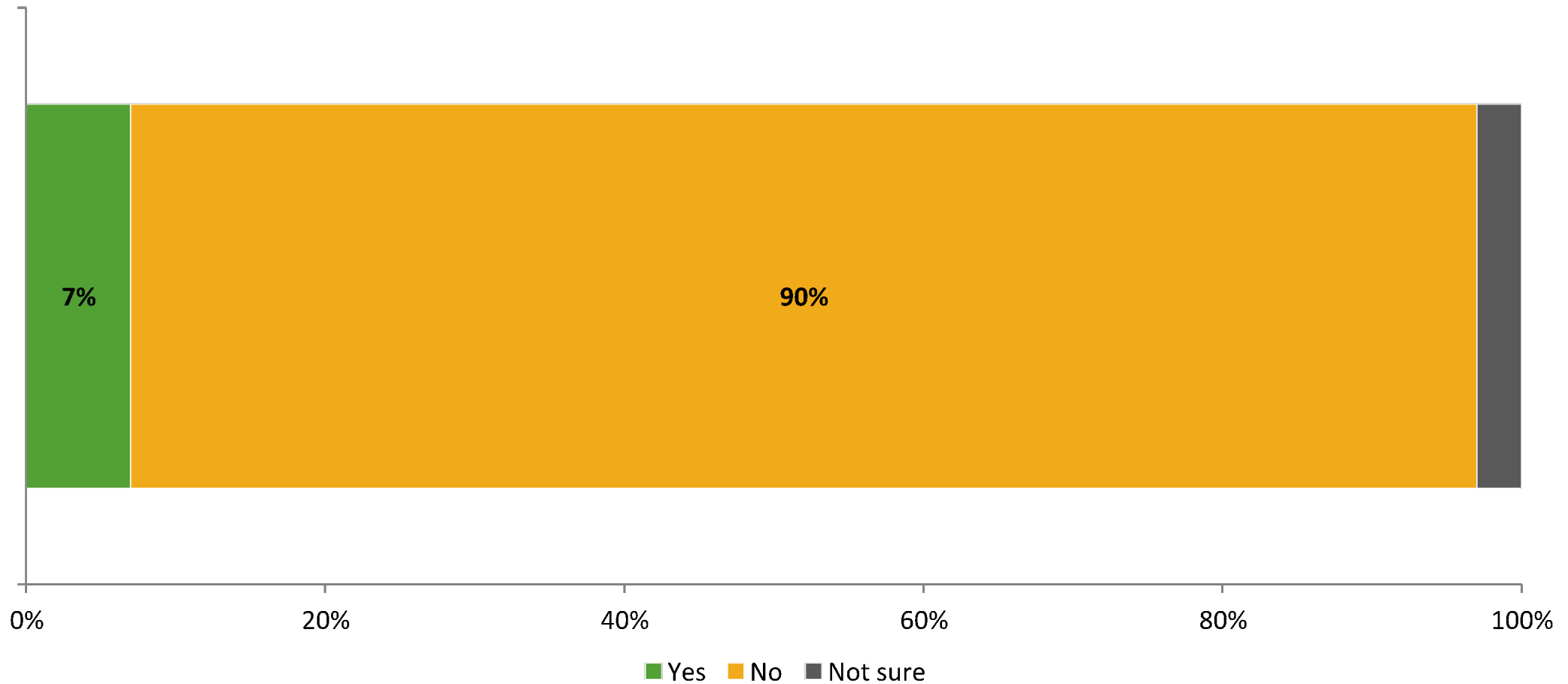
Food Assistance

What best describes your child's food situation? (N=153)



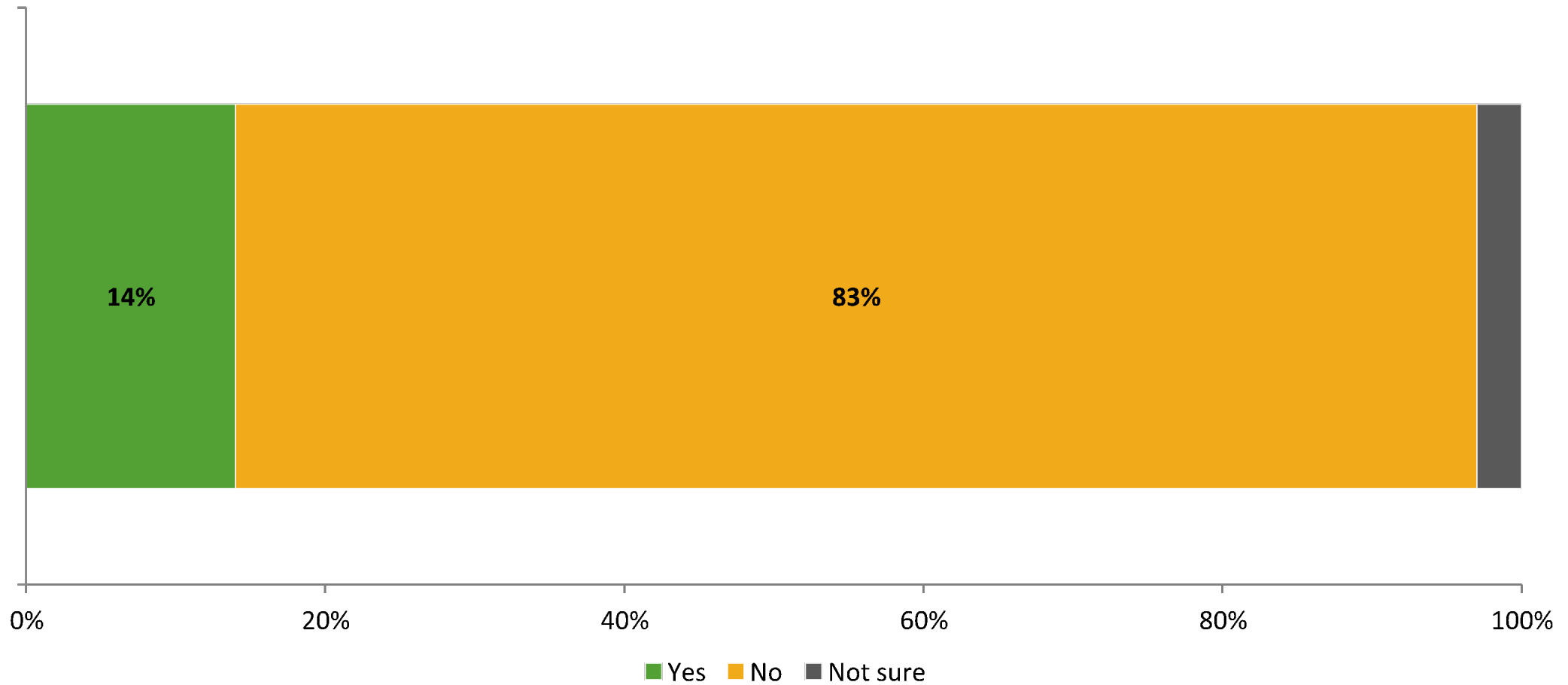
English for Speakers of Other Languages (ESOL) Services

Does your child receive English for Speakers of Other Languages (ESOL) services? (N=152)



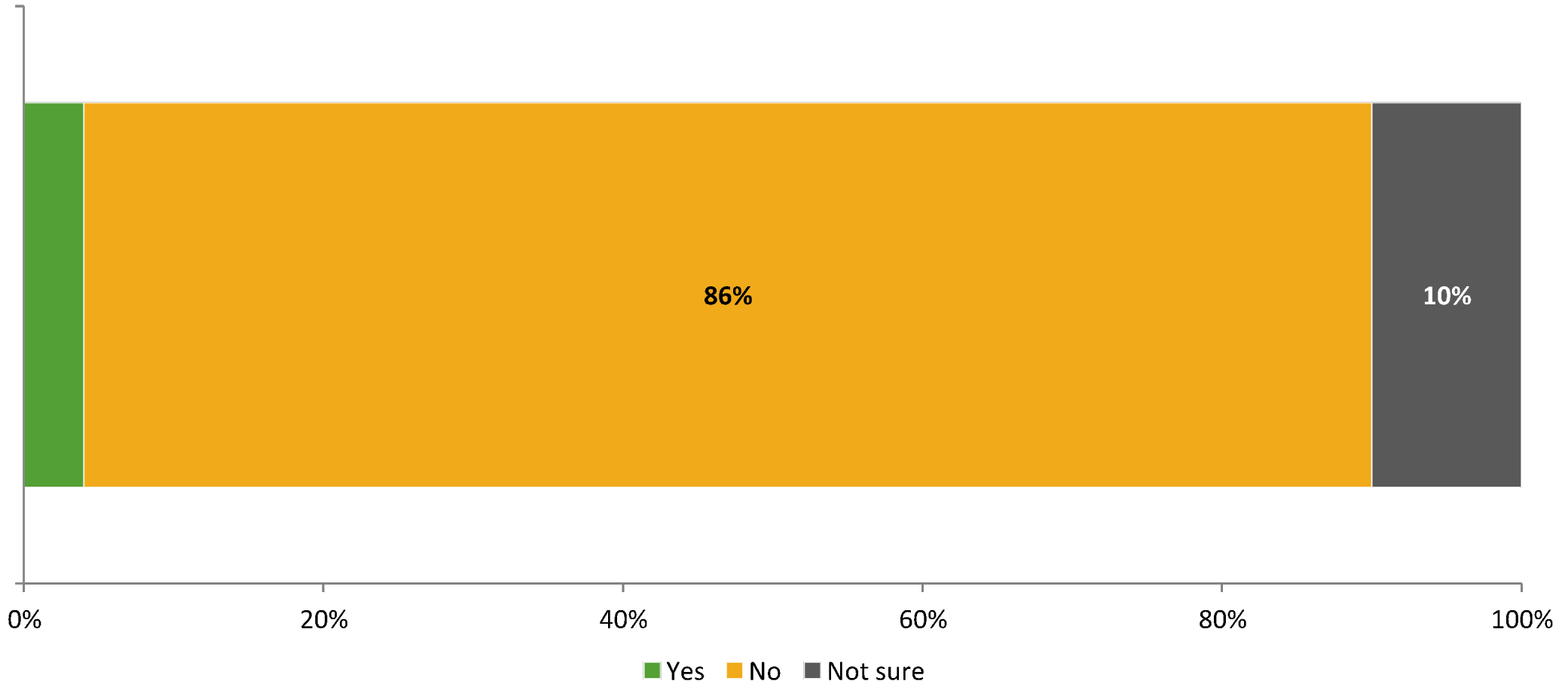
Special Education Services

Does your child receive special education services? (N=152)



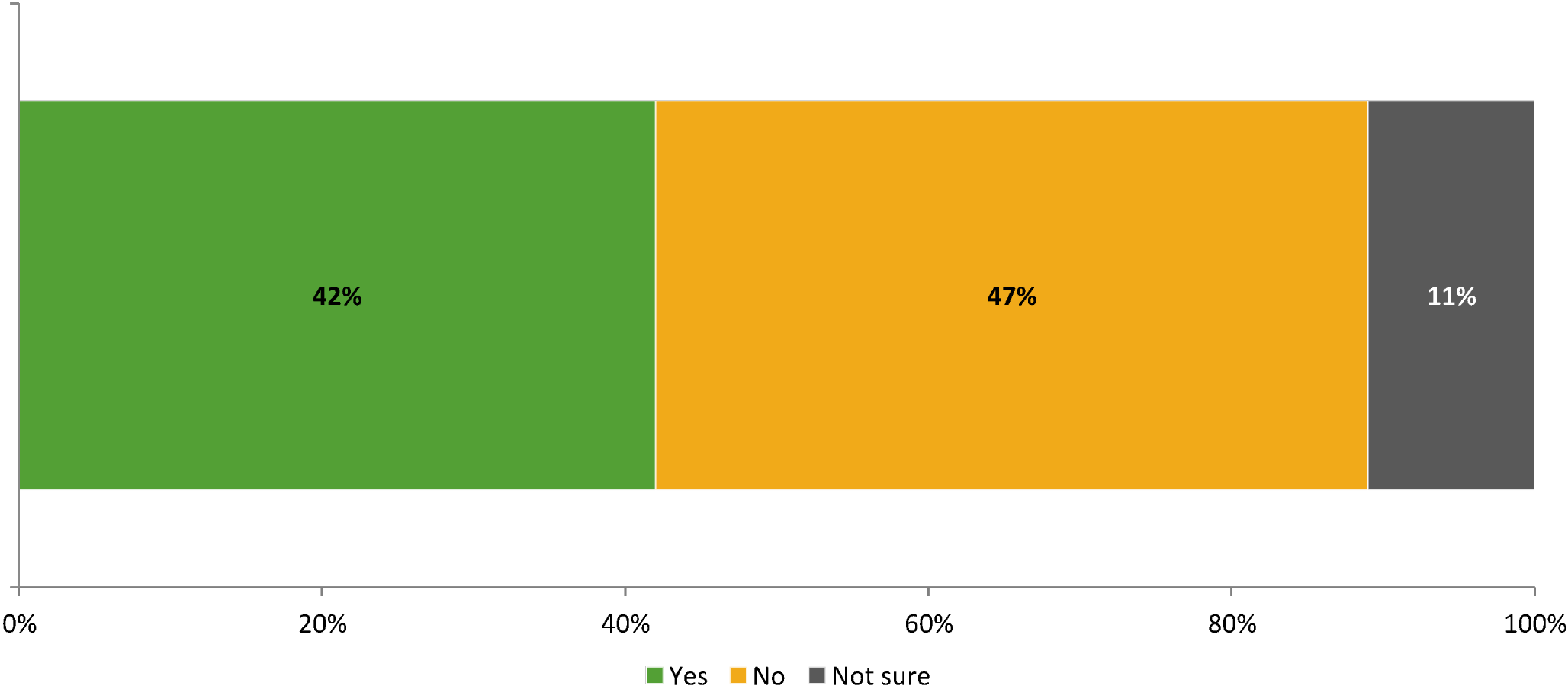
504 Plan Services

Does your child have a 504 plan? (N=151)



Advanced Academic Program (AAP) Services

Does your child receive Advanced Academic Program (AAP) services? (N=153)



End of Presentation



Follow us on Twitter: [@k12insight](https://twitter.com/k12insight)

www.k12insight.com